## Schedule:

August 6	Instructor arrives in Iqaluit. Workshop set-up.
August 7	<ul> <li>Workshop Day 1</li> <li>Introduce the workshop to the group.</li> <li>Become familiar with each participant and their experience, expectations.</li> <li>Discussion of puppetry and performance, accompanied by live and video examples.</li> </ul>
August 8	<ul> <li>Workshop Day 2</li> <li>The study of puppet manipulation;</li> <li>breath;</li> <li>voice;</li> <li>impulse;</li> <li>movement;</li> <li>Hands-on demonstrations and practice.</li> <li>Short student assignment.</li> </ul>
August 9	<ul> <li>Workshop Day 3</li> <li>Introduction to Puppet construction;</li> <li>design;</li> <li>material;</li> <li>mechanisms</li> <li>Students working on own puppet projects.</li> <li>Short student assignment (presentation).</li> </ul>
August 10	<ul> <li>Workshop Day 4</li> <li>Performance creation discussed.</li> <li>Creating original and experimental material.</li> <li>Student work on personal projects (can work in groups).</li> <li>Short student assignment.</li> </ul>
August 11	<ul> <li>Workshop Day 5</li> <li>Students continue working on personal projects with professional guidance.</li> <li>Individual student micro-presentation and peer feedback.</li> </ul>
August 12	Instructor leaves Iqaluit. Workshop clean-up.