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A Guide for Parents and Caregivers



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ΓΔΐΒΔΔΔΔΔΔ Introduction

Welcome to *Literacy in Primary Junior Years: A Guide for Parents and Caregivers!* This manual provides games, activities, and practice materials to support your child’s Inuktitut language development. While designed for parents and caregivers, these resources work equally well in community centres and classrooms.

Above all, this manual creates opportunities to connect and spend quality time with your child as they learn Inuktitut. Choose activities based on your child’s interests, and be flexible if something isn’t working. When you keep encouragement and respect at the heart of your interactions, your child will feel valued, motivated, and confident to learn and grow alongside you.

Welcome to this important stage in your child's life. *Nakurmiik* and *qujannamiik* for your dedication to supporting their language development in Inuktitut.



Քրիչ Գիրգր Որսօրոսո? What is home literacy?

The ages between six and 10 are exciting times in a child's development. During these years, children are developing their identities and rapidly growing their language skills.

Today's environment includes more reading, writing, and speaking opportunities than ever before. Home literacy—supporting language skills at home by playing, speaking, reading, and writing with your child—can have a significant positive impact.

Speaking with your child in Inuktitut is one of the most valuable things you can do. Even brief conversations and everyday activities can be powerful learning opportunities. Along with the resources in this manual, talking, playing, and exploring together will build important language and thinking skills that will benefit your child for years to come.



ԸոսՅԿԼԸ ԸԸԸԿԵԹ Games and activities

The games and activities in this manual focus on speaking and listening, reading and understanding, and fine motor development.

These icons at the top of each game and activity show the skills being practised:



ԳԼԵՐԸ
ԳՔՅԾԻՅԸԸԸԸՐԸ
Fine motor skills



ՃԻՅԸՐԸՐԸ
ՔԻՅՃԵՅՐԸՐԸ
Reading and understanding



ՃԻՅԸՐԸՐԸ ԸԸՐԸՐԸ
Speaking and listening

Choose activities that match your child's interests and ability level.

Start with the games. They help your child warm up to language in a playful way.

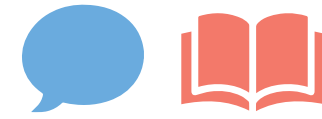
Then try printing practice. This builds fine motor skills and encourages your child to write independently.

Finally, do the language activities. These combine play with writing to keep language learning engaging and effective.

Game materials can be found under *ԸոսՅԿՓՈԵԹ | Game materials*. All printing and language activity materials can be found at the end of each printing and language activity.



ᐱᓄᓂᐱᓂᓂᓂᓂᓂᓂᓂ 1: ᐱᓄᓂᐱᓂᓂᓂᓂᓂᓂᓂ
Game 1: Ice hop



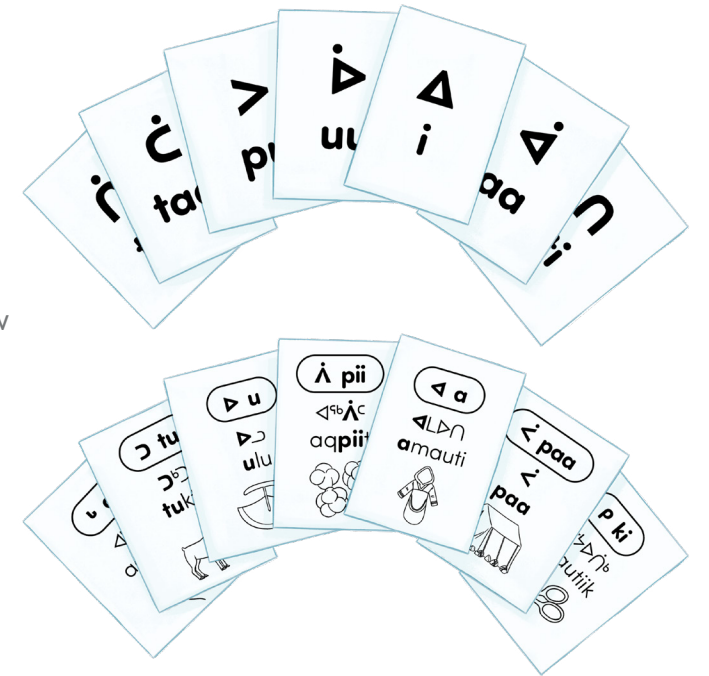
What you'll need

- Practice cards (see ᐱᓄᓂᐱᓂᓂᓂᓂᓂᓂᓂᓂ / Game materials)
- Scissors
- Tape

How to play

1. Cut and tape practice cards on the floor with space between them to hop safely from one to another.
2. Have your child pick an animal and hop as that animal from one side of the room to the other. They must say the name or sound of the syllabic or letter when they land on it.
3. Tell them a word that starts with that syllabic or letter if they need help.
4. Have them return and create a new path to practise different syllabics or letters.

Remind your child that the paper "ice floes" let them safely practise syllabics or letters through imaginative and pretend play. Ice can be dangerous in real life!



ᐱᓐᓂᐱᓚᓴᑦ 2: ᑦᕆᕆᑦᓴᑦᑦᑦᑦᑦᑦ Game 2: Sound hunter



What you'll need

- Practice cards (see ᐱᓐᓂᐱᓚᕆᑦ / Game materials)
- Scissors
- Bag

How to play

1. Hide practice cards around your home.
2. Call out the sound of a syllabic or letter.
3. Have your child find the matching card and put it in their bag.
4. At the end of the game, ask your child to show you their cards and practise the sound and name of each syllabic or letter they've found.



ᐱᓐᓂᐱᓚᓴᑦ 3: ᑖᓴᓴᑦᑦᑦᑦᑦᑦ Game 3: Target toss



What you'll need

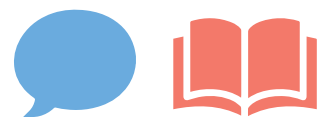
- Practice cards (see ᐱᓐᓂᐱᓚᕆᑦ / Game materials)
- Scissors
- Tape
- Rolled-up socks

How to play

1. Tape some or all practice cards onto the floor or wall.
2. Call out the sound of a syllabic or letter.
3. Have your child toss a pair of rolled-up socks to hit the matching card.
4. Your child earns a point for each correct target they hit.
5. Have your child collect all the cards they hit. Practise making the sound or saying a word that starts with each syllabic or letter.



ᐱᓄᑦᑭᐸᓕᑦ 6: ᑦᑭᑦᑲᐸ ᑎᑭᑦᑯᑎᑦᑯ
Game 6: Snowdrifts and Sleds

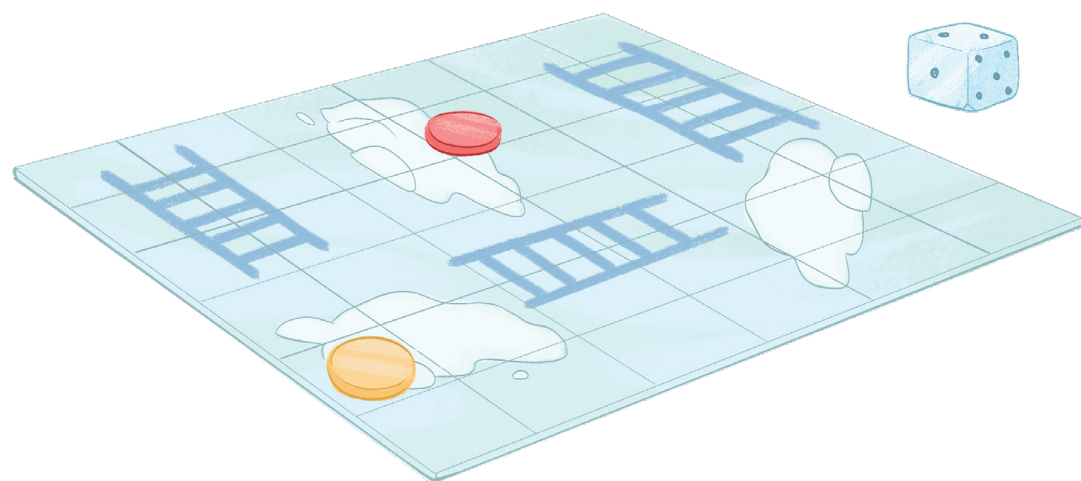


What you'll need

- Practice cards (see ᐱᓄᑦᑭᐸᑭᑦᑯᑎᑦᑯᑦ / *Game materials*)
- Snowdrifts and Sleds game board (see ᐱᓄᑦᑭᐸᑭᑦᑯᑎᑦᑯᑦ / *Game materials*)
- Game pieces or something to cover spaces (see ᐱᓄᑦᑭᐸᑭᑦᑯᑎᑦᑯᑦ / *Game materials*)
- Die (see ᐱᓄᑦᑭᐸᑭᑦᑯᑎᑦᑯᑦ / *Game materials*)
- Scissors

How to play

1. Put the game pieces on the starting space.
2. Take turns rolling the die and moving your game pieces around the board.



3. When you land on a space, pick a practice card and say the sound of the syllabic or letter.
4. Stay on the new space if you get it right. Go back to your original space if you get it wrong.
5. If you land on a snowdrift, tumble down to the space it leads to.
6. If you land on a sled, ride up to the space it leads to.
7. The first player to the last space wins!

ᐱᓄᑦᑭᐸᓕᑦ 7: ᐅᑦᑳᑦᑲᑦᑳᑦ ᐱᓄᑦᑭᐸᑦᑳᑦᑳᑦ
Game 7: Charades



What you'll need

- Charades cards (see ᐱᓄᑦᑭᐸᑭᑦᑯᑎᑦᑯᑦ / *Game materials*)
- Timer (optional)

What to do

1. Take turns picking a card without showing it to anyone else.
2. Look at your card and think about how to act it out without speaking or making sounds.

3. Act out what is on the card while others try to guess.
4. If the card has a letter or syllabic, act out something that starts with that sound.



ጸሎት ልሳናት 8: ለጸሎት ስም-ርዕይ
 Game 8: Roll-a-Sound



What you'll need

- Roll-a-Sound game board (see ጸሎት ልሳናት / Game materials)
- Game pieces or something to cover spaces (see ጸሎት ልሳናት / Game materials)
- Die (see ጸሎት ልሳናት / Game materials)

What to do

1. Place each player's token on the starting space.
2. Take turns rolling the die and moving your token the number of spaces shown.
3. Say a word that starts with the sound of the syllabic or letter on the space you land on.
4. The first player to reach the last space wins!



ጸሎት ልሳናት
 Game materials



ᐸᕐᕕᑦᑎᐪᕐ Inuklut Syllabary

As you work through the manual, use this syllabary as a reference guide and check-in tool for the sounds and syllabics or letters your child has learned and the ones that need review.

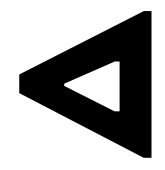
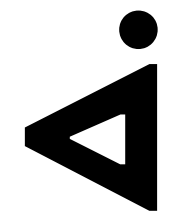

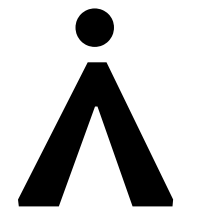
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| ∧ pi | > pu | < pa | ◁ p |
| ∩ ti | ᑕ tu | ᑕ ta | ◌ t |
| ᑭ ki | ᑎ ku | ᑭ ka | ᑭ k |
| ᑭ gi | ᑭ gu | ᑭ ga | ᑭ g |
| ᑭ mi | ᑭ mu | ᑭ ma | ᑭ m |
| ᑭ ni | ᑭ nu | ᑭ na | ᑭ n |
| ᑭ si | ᑭ su | ᑭ sa | ᑭ s |
| ᑭ li | ᑭ lu | ᑭ la | ᑭ l |
| ᑭ ji | ᑭ ju | ᑭ ja | ᑭ j |
| ᑭ vi | ᑭ vu | ᑭ va | ᑭ v |
| ᑭ ri | ᑭ ru | ᑭ ra | ᑭ r |
| ᑭ qi | ᑭ qu | ᑭ qa | ᑭ q |
| ᑭ ngi | ᑭ ngu | ᑭ nga | ᑭ ng |
| ᑭ tli | ᑭ tlu | ᑭ tla | ᑭ tl |
| | | | H h |
| | | | ◌ |

NOTE:
Not all syllabics in this chart are used in every dialect. For example, ᑭ (tli), ᑭ (tlu), and ᑭ (tla) are not used in South Baffin dialect(s). The H sound and the apostrophe sound are mostly only used in Kivalliq and Nattilik dialects.

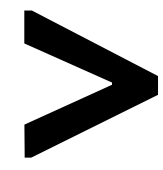
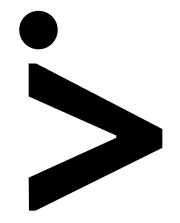
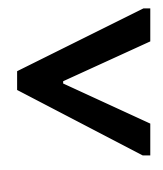
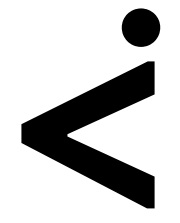
ᐱᐪᕐᕕᑦᑎᐪᕐ ᐱᐪᕐᕕᑦᑎᐪᕐ Practice Cards

| | |
|--------|---------|
| △ i | △ ii |
| ▷ u | ▷ uu |

ገጽ 27 ላይ ገጽ 27 Practice Cards

| | |
|--|--|
|  a |  aa |
|  pi |  pii |

ገጽ 28 ላይ ገጽ 28 Practice Cards

| | |
|--|---|
|  pu |  puu |
|  pa |  paa |

ጊዮርጊያ ለራሳቸው Practice Cards

| | |
|----------|---------|
| ፈ p | ገ ti |
| ገ tii | ገ tu |

ጊዮርጊያ ለራሳቸው Practice Cards

| | |
|----------|---------|
| ገ tuu | ገ ta |
| ገ taa | ገ t |

ገጽ ፬ ገጽ ፬ ገጽ ፬
Practice Cards

| | |
|-----------------------|-------------------------|
| p ki | p̣ kii |
| d ku | ḍ kuu |

ገጽ ፭ ገጽ ፭ ገጽ ፭
Practice Cards

| | |
|-----------------------|-------------------------|
| b ka | ḅ kaa |
| b k | ṛ gi |

ገጽ ፳፻፲፱ ገጽ ፳፻፲፱
Practice Cards

| | |
|----------|---------|
| ገ gii | ገ gu |
| ገ guu | ገ ga |

ገጽ ፳፻፲፱ ገጽ ፳፻፲፱
Practice Cards

| | |
|----------|----------|
| ገ gaa | ገ g |
| ገ mi | ገ mii |

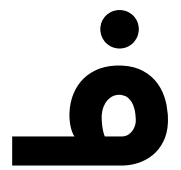

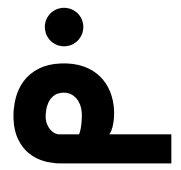

ገጽ 10 ገጽ 10 Practice Cards

| | |
|--------------------|---------------------|
| <p>ገ</p> <p>mu</p> | <p>ገ</p> <p>muu</p> |
| <p>ገ</p> <p>ma</p> | <p>ገ</p> <p>maa</p> |

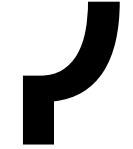



ገጽ 11 ገጽ 11 Practice Cards

| | |
|---------------------|--------------------|
| <p>ገ</p> <p>m</p> | <p>ገ</p> <p>ni</p> |
| <p>ገ</p> <p>nii</p> | <p>ገ</p> <p>nu</p> |

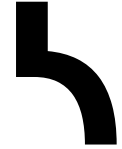
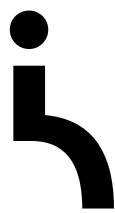


ገጽ 12 ገጽ 12 Practice Cards

| | |
|---|--|
|  nuu |  na |
|  naa |  n |



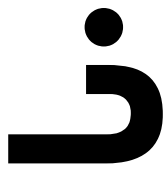

ገጽ 13 ገጽ 13 Practice Cards

| | |
|--|---|
|  si |  sii |
|  su |  suu |

LPፍርጅቦፍ ለራሳቸው Practice Cards

| | |
|---|---|
|  sa |  saa |
|  s |  li |

LPፍርጅቦፍ ለራሳቸው Practice Cards

| | |
|---|--|
|  lii |  lu |
|  luu |  la |

LPፍርጅቦፍ ለራሳቸው Practice Cards

| | |
|------------|------------|
| <p>laa</p> | <p>l</p> |
| <p>ji</p> | <p>jii</p> |

LPፍርጅቦፍ ለራሳቸው Practice Cards

| | |
|-----------|------------|
| <p>ju</p> | <p>juu</p> |
| <p>ja</p> | <p>jaa</p> |

LPፍርጅቦፍ ለራሳቸው Practice Cards

| | |
|-----|----|
| | |
| j | vi |
| | |
| vii | vu |

LPፍርጅቦፍ ለራሳቸው Practice Cards

| | |
|-----|----|
| | |
| vuu | va |
| | |
| vaa | v |

LPፍርጅቦፍ ለራሳቸው Practice Cards

| | |
|--------------------|---------------------|
| <p>ገ</p> <p>ri</p> | <p>ገ</p> <p>rii</p> |
| <p>ገ</p> <p>ru</p> | <p>ገ</p> <p>ruu</p> |

LPፍርጅቦፍ ለራሳቸው Practice Cards

| | |
|--------------------|---------------------|
| <p>ገ</p> <p>ra</p> | <p>ገ</p> <p>raa</p> |
| <p>ገ</p> <p>r</p> | <p>ገገ</p> <p>qi</p> |

LPፍርጅቦፍ ለራሳቸው Practice Cards

| | |
|-----------|----------|
| ፍፆ qi | ፍዐ qu |
| ፍፊ quu | ፍፋ qa |

LPፍርጅቦፍ ለራሳቸው Practice Cards

| | |
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| ፍቦ qaa | ፍፋ q |
| ፍገ ngi | ፍገ ngii |

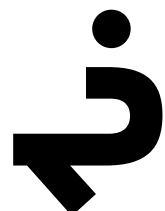



ገጽ 24 ገጽ 24
Practice Cards

| | |
|--------------|---------------|
| ገጽ 24 ngu | ገጽ 24 nguu |
| ገጽ 24 nga | ገጽ 24 ngaa |


ገጽ 25 ገጽ 25
Practice Cards

| | |
|---------------|--------------|
| ገጽ 25 ng | ገጽ 25 tli |
| ገጽ 25 tlii | ገጽ 25 tlu |

ገጽ 26 ገጽ 26
Practice Cards

| | |
|--|---|
|  tluu |  tla |
|  tlaa |  tl |

ገጽ 27 ገጽ 27
Practice Cards

| | |
|----------------------|---|
| H h |  |
|----------------------|---|

ᐱᓐᓂᕐᕈᐅᐅᓂᓐ ᐱᓐᓂᕐᕈᐅᐅᓂᓐ ᐱᓐᓂᕐᕈᐅᐅᓂᓐ Picture Practice Cards

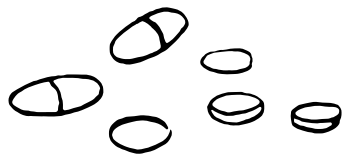
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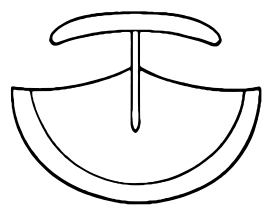
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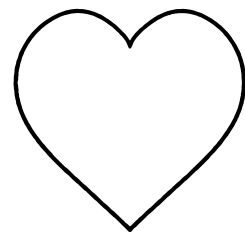
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ᐱᓐᓂᕐᕈᐅᐅᓂᓐ ᐱᓐᓂᕐᕈᐅᐅᓂᓐ ᐱᓐᓂᕐᕈᐅᐅᓂᓐ Picture Practice Cards

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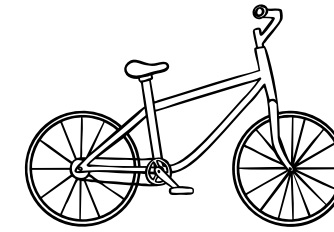
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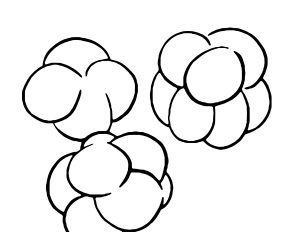
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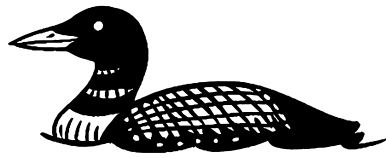


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Picture Practice Cards

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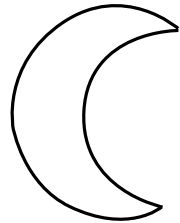
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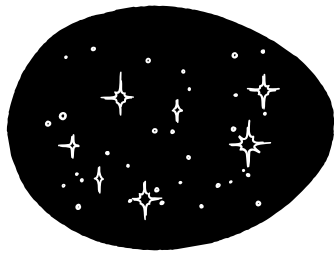
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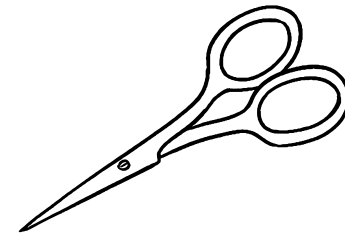


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Picture Practice Cards

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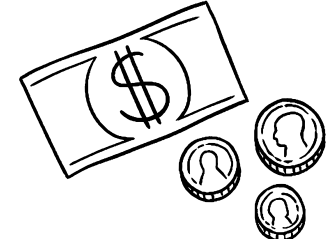
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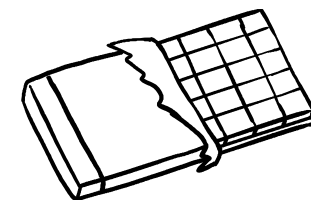
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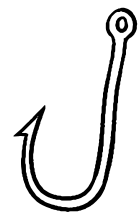
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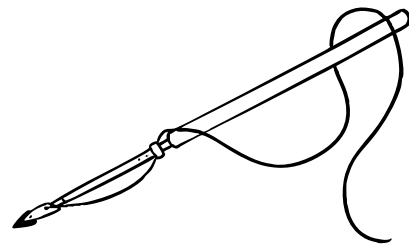
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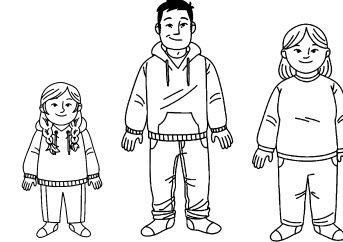
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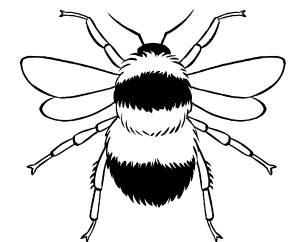
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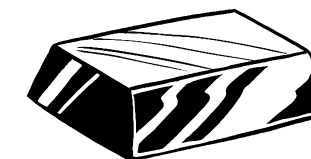
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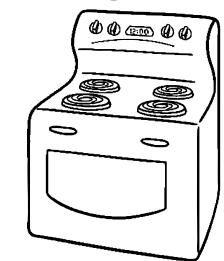
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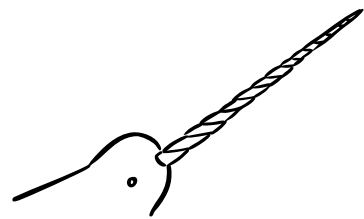
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Picture Practice Cards

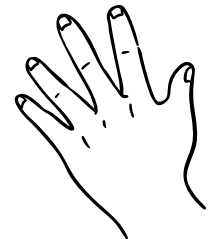
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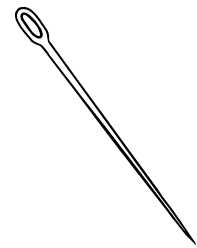
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Picture Practice Cards

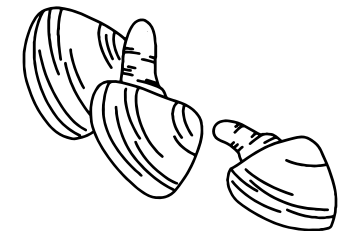
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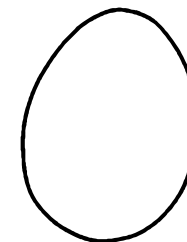
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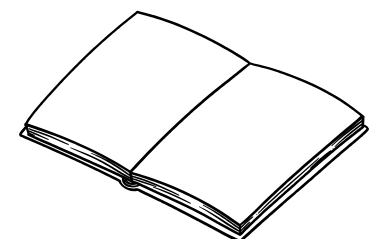
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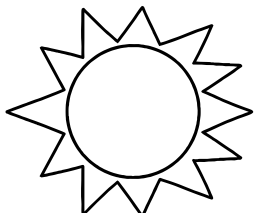
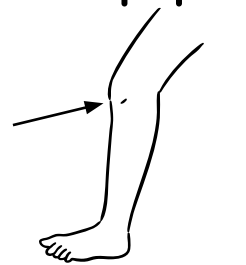
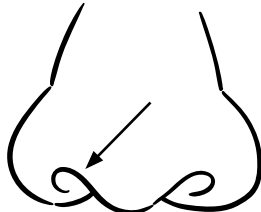
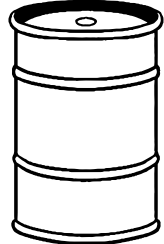


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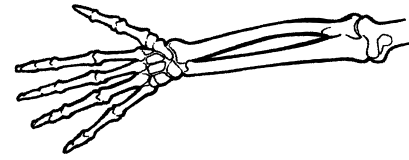
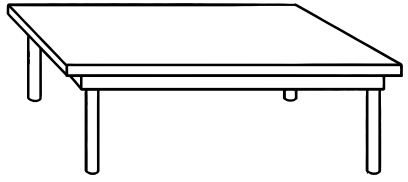
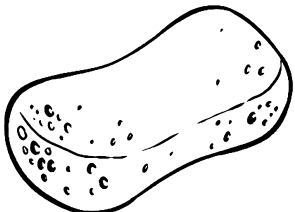

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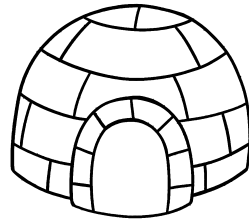
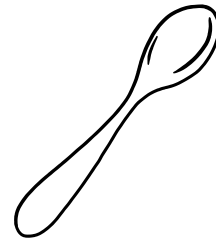
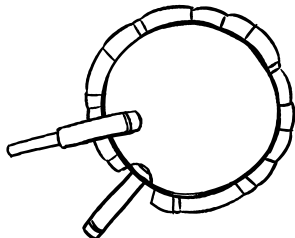
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| <p>ሥ si</p> <p>ሥገግግግ</p> <p>siqiniq</p>  | <p>ሥ sii</p> <p>ሥገገገገ</p> <p>siiqquq</p>  |
| <p>ሥ su</p> <p>ሥገገገ</p> <p>surluk</p>  | <p>ሥ suu</p> <p>ሥገገገ</p> <p>uqsuut</p>  |



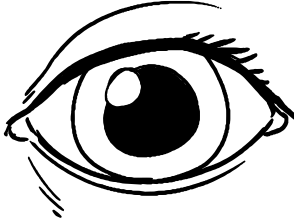
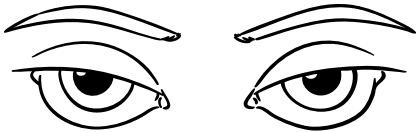
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| <p>ሥ sa</p> <p>ሥገገገ</p> <p>sauniq</p>  | <p>ሥ saa</p> <p>ሥ</p> <p>saa</p>  |
| <p>ሥ s</p> <p>ሥገገገ</p> <p>issaktirut</p>  | <p>ሥ li</p> <p>ሥገገገ</p> <p>aliguq</p>  |

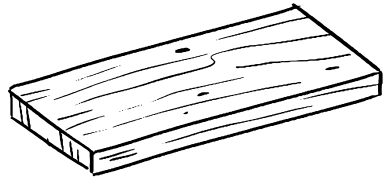



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Picture Practice Cards

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| <p>ᐱᑭᑦᑲᐃᑦ lii</p> <p>ᑭᑦᑲᑦᑲᑦᑲᐃᑦ</p> <p>qarliik</p>  | <p>ᐱᑭᑦᑲᐃᑦ lu</p> <p>ᐱᑭᑦᑲᐃᑦ</p> <p>iglu</p>  |
| <p>ᐱᑭᑦᑲᐃᑦ luu</p> <p>ᐱᑭᑦᑲᐃᑦ</p> <p>aluuti</p>  | <p>ᐱᑭᑦᑲᐃᑦ la</p> <p>ᑭᑦᑲᑦᑲᐃᑦ</p> <p>qilaut</p>  |

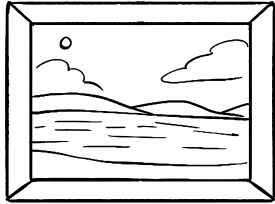

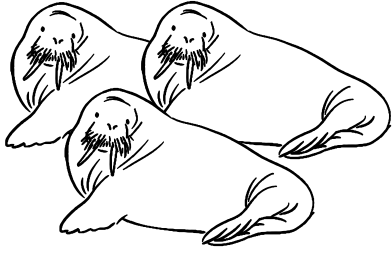

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Picture Practice Cards

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| <p>ᐱᑭᑦᑲᐃᑦ laa</p> <p>ᐱᑭᑦᑲᐃᑦ</p> <p>nutaralaaq</p>  | <p>ᐱᑭᑦᑲᐃᑦ </p> <p>ᑭᑦᑲᑦᑲᐃᑦ</p> <p>qallut</p>  |
| <p>ᐱᑭᑦᑲᐃᑦ ji</p> <p>ᐱᑭᑦᑲᐃᑦ</p> <p>iji</p>  | <p>ᐱᑭᑦᑲᐃᑦ jii</p> <p>ᐱᑭᑦᑲᐃᑦ</p> <p>ijiik</p>  |

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| <p>ᑭᑭ ᐱᐅ ju</p> <p>ᑭᐅᑭᑎᐱᓐ qijuk</p>  | <p>ᑭᑭᑭ juu</p> <p>ᑭᑭᑭᑭᑭᑭᑭ pujuuqtuq</p>  |
| <p>ᑭᑭᑭᑭ ja</p> <p>ᑭᑭᑭᑭᑭᑭᑭ jaikak</p>  | <p>ᑭᑭᑭᑭ jaa</p> <p>ᑭᑭᑭᑭᑭᑭᑭᑭᑭ isigaujaak</p>  |

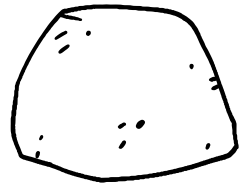
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| <p>ᑭᑭ ᑭ j</p> <p>ᑭᑭᑭᑭᑭᑭᑭᑭᑭᑭ ajjinnguaq</p>  | <p>ᑭᑭ ᑭᑭ vi</p> <p>ᑭᑭᑭᑭᑭᑭᑭᑭ aiviq</p>  |
| <p>ᑭᑭ ᑭᑭ vii</p> <p>ᑭᑭᑭᑭᑭᑭᑭᑭᑭ aiviit</p>  | <p>ᑭᑭ ᑭᑭ vu</p> <p>ᑭᑭᑭᑭᑭᑭᑭᑭᑭ nuvuja</p>  |

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Picture Practice Cards

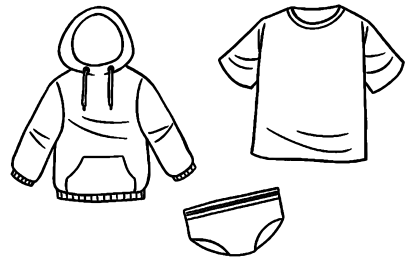
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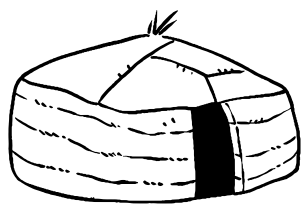
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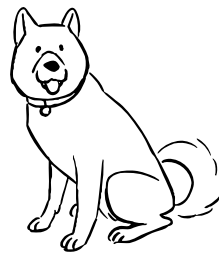
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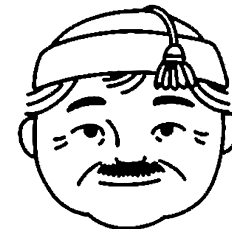
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Picture Practice Cards

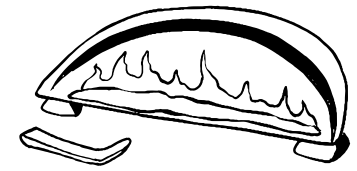
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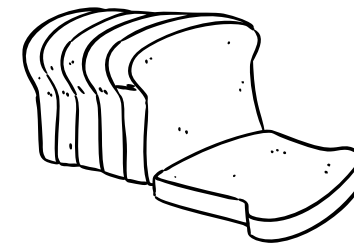
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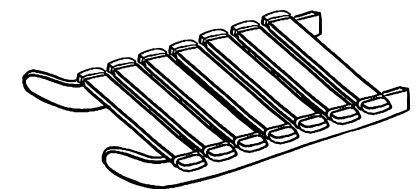
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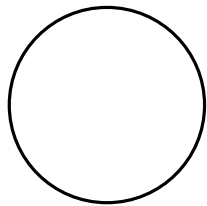

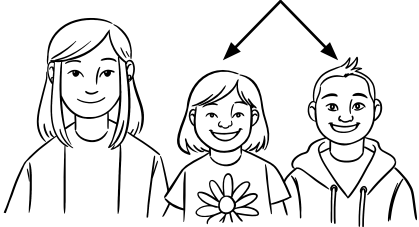
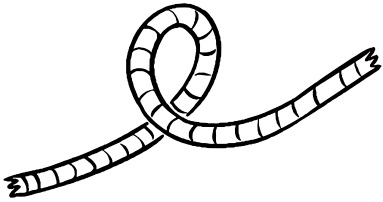
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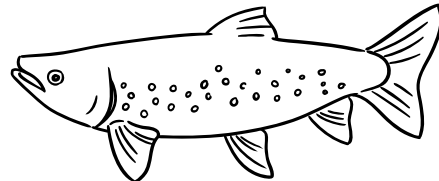
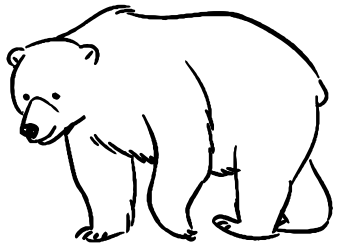

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Picture Practice Cards

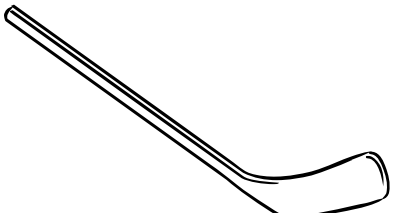

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| <p>ᐸᐸ ng</p> <p>ᐱᐸᐸᐸᐸᐸᐸᐸᐸᐸᐸ</p> <p>angmaluqtuq</p>  | <p>ᐸᐸ tli</p> <p>ᐸᐸᐸᐸᐸᐸᐸᐸᐸᐸᐸᐸ</p> <p>niqtliuqtuq</p>  |
| <p>ᐸᐸ tlii</p> <p>ᐸᐸᐸᐸᐸᐸᐸᐸᐸᐸᐸᐸ</p> <p>nukaqtliik</p>  | <p>ᐸᐸ tlu</p> <p>ᐸᐸᐸᐸᐸᐸᐸᐸᐸᐸᐸᐸ</p> <p>aktlunaaq</p>  |

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Picture Practice Cards

| | |
|---|--|
| <p>ᐸᐸ tluu</p> <p>ᐸᐸᐸᐸᐸᐸᐸᐸᐸᐸᐸᐸ</p> <p>itluuraq</p>  | <p>ᐸᐸ tla</p> <p>ᐸᐸᐸᐸᐸᐸᐸᐸᐸᐸᐸᐸ</p> <p>aktlak</p>  |
| <p>ᐸᐸ tlaa</p> <p>ᐸᐸᐸᐸᐸᐸᐸᐸᐸᐸᐸᐸ</p> <p>niqtlaaqijjuq</p>  | <p>ᐸᐸ tl</p> <p>ᐸᐸᐸᐸᐸᐸᐸᐸᐸᐸᐸᐸ</p> <p>pittlanngisaqtuq</p>  |

ገጽ 27 | ገጽ 27 ገጽ 27
Picture Practice Cards

| | |
|---|---|
| <p>H h</p> <p>ገጽ 27 haaki</p>  | <p>'</p> <p>ገጽ 27 a'aa</p>  |
|---|---|

ገጽ 28 | ገጽ 28 ገጽ 28
Snowdrifts and Sleds

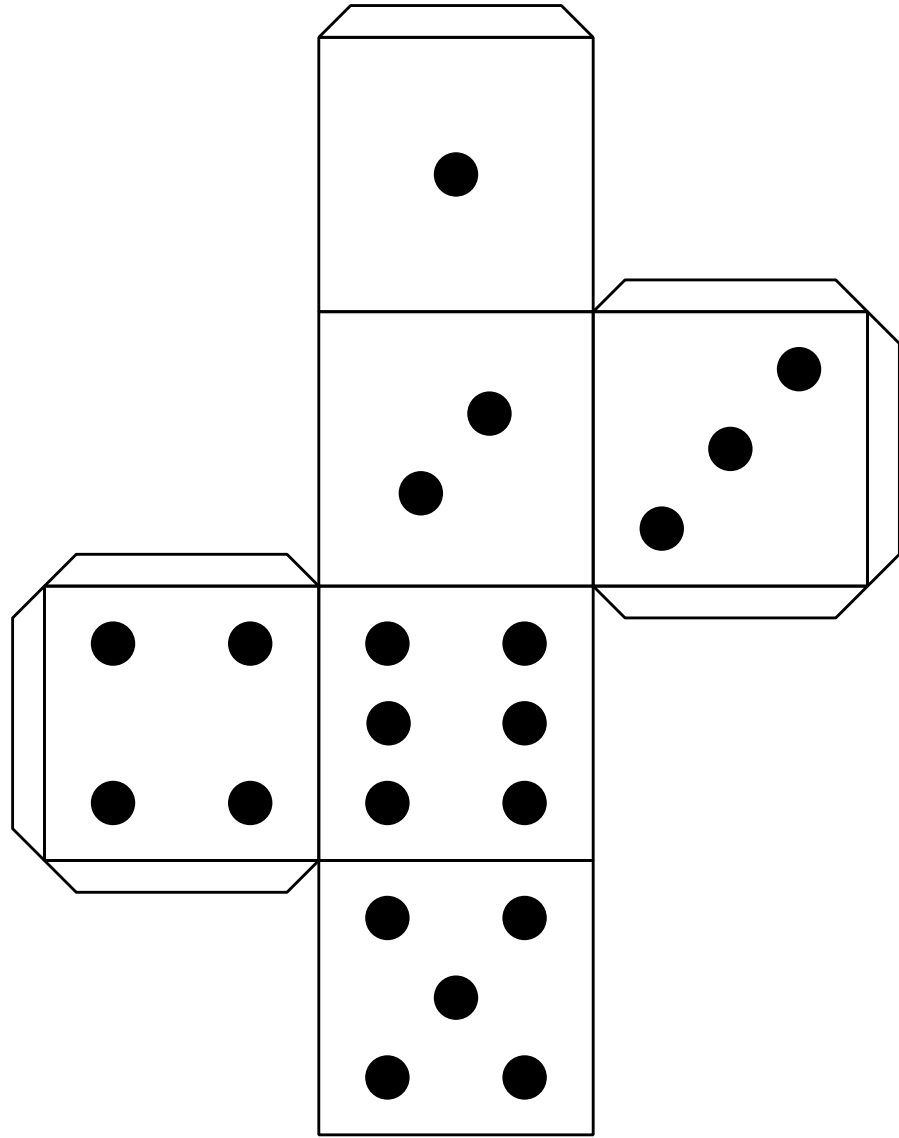
Game Board

| | | | | | |
|----|----|----|----|----|----|
| | | | | | |
| 36 | 35 | 34 | 33 | 32 | 31 |
| 25 | 26 | 27 | 28 | 29 | 30 |
| 24 | 23 | 22 | 21 | 20 | 19 |
| 13 | 14 | 15 | 16 | 17 | 18 |
| 12 | 11 | 10 | 9 | 8 | 7 |
| 1 | 2 | 3 | 4 | 5 | 6 |

ᓂᓂᓂᓂᓂᓂ ᐱᐸᐸᐸᐸᐸᐸ

Snowdrifts and Sleds

Die



Game Pieces



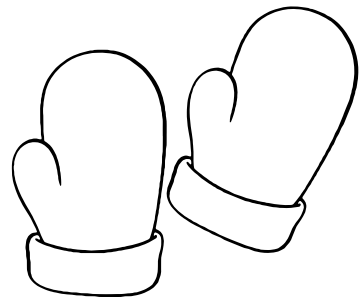
ᐸᐸᐸᐸᐸᐸᐸᐸ ᐸᐸᐸᐸᐸᐸᐸᐸᐸ

Charades Cards

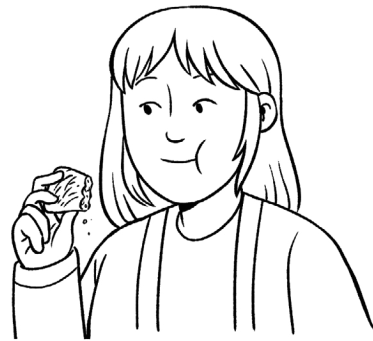


ᐅᐅᑦᑦᑦᑦᑦᑦᑦᑦ ᐱᑦᑦᑦᑦᑦᑦ Charades Cards

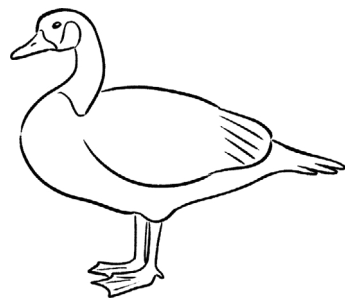
ᑭᐱᑦ
Pualuuk
(mitts)



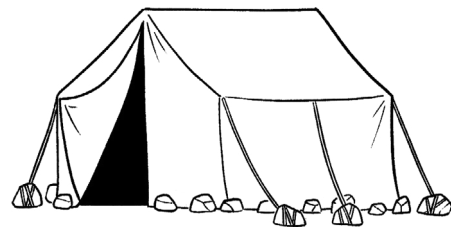
ᑭᑦᑦᑦ
Nirijuq
(eating)



ᑭᑦᑦᑦ
Nirliq
(goose)

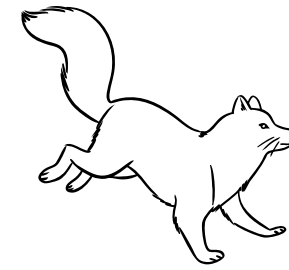


ᑭᑦᑦᑦ
Tupiq
(tent)



ᐅᐅᑦᑦᑦᑦᑦᑦᑦᑦ ᐱᑦᑦᑦᑦᑦᑦ Charades Cards

ᑭᑦᑦᑦᑦ
Tiriganiaq
(Arctic fox)



ᑭᑦᑦᑦᑦ
Tupiktuq
(choking)



ᐅᑦᑦᑦᑦᑦᑦᑦᑦ
uqalimaqtuq
(reading a book)

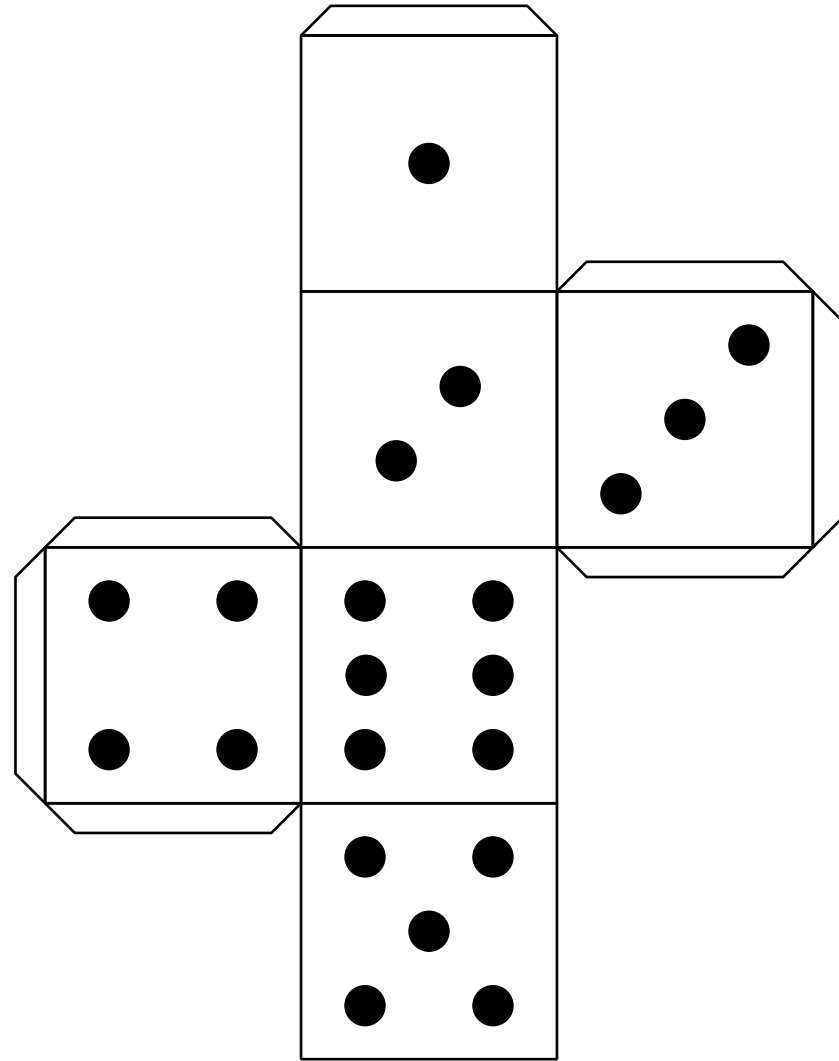


ᐅᑦᑦᑦᑦᑦᑦᑦᑦ
igluliuqtuq
(building an iglu)



ጊሮሎሽን-ሮሎሽን Roll-a-Sound

Die



Game Pieces



በግብርና ግጥም Printing practice



በጽሑፍ ጽሑፍ 1: በጽሑፍ ጽሑፍ ጥያቄዎች Printing 1: Printing practice

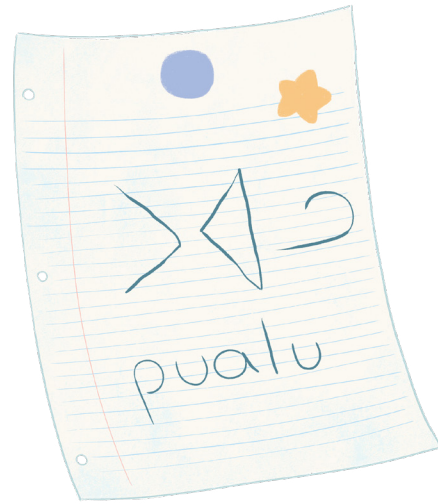


What you'll need

- Printing Practice pages
- Pencil

What to do

1. Practise tracing in short sessions.
2. Trace regularly. For example, 10 minutes a day after dinner is good practice.
3. Celebrate as your child improves! Put their work on the fridge, put a star or heart next to the syllabics or letters they wrote well, or take pictures and share their progress with friends and relatives.



በጽሑፍ ጽሑፍ ጥያቄዎች Printing Practice

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በግንባታ ለግንባታ Printing Practice

| | | | | | | | | | |
|--|---|---|---|---|--|---|---|---|---|
| | c | c | c | c | | f | f | f | f |
| | d | d | d | d | | p | p | p | p |
| | e | e | e | e | | m | m | m | m |
| | n | n | n | n | | b | b | b | b |
| | r | r | r | r | | y | y | y | y |
| | z | z | z | z | | j | j | j | j |
| | o | o | o | o | | u | u | u | u |
| | s | s | s | s | | t | t | t | t |
| | g | g | g | g | | h | h | h | h |
| | l | l | l | l | | k | k | k | k |
| | q | q | q | q | | i | i | i | i |
| | w | w | w | w | | v | v | v | v |

በግንባታ ለግንባታ Printing Practice

| | | | | | | | |
|--|----|----|----|--|----|----|----|
| | i | i | i | | gi | gi | gi |
| | u | u | u | | gu | gu | gu |
| | a | a | a | | ga | ga | ga |
| | pi | pi | pi | | mi | mi | mi |
| | pu | pu | pu | | mu | mu | mu |
| | pa | pa | pa | | ma | ma | ma |
| | ti | ti | ti | | ni | ni | ni |
| | tu | tu | tu | | nu | nu | nu |
| | ta | ta | ta | | na | na | na |
| | ki | ki | ki | | si | si | si |
| | ku | ku | ku | | su | su | su |
| | ka | ka | ka | | sa | sa | sa |

ᐱᐱᓴᓐᐱᓪᓴᐱᓐᓴᐱᓐᓴᐱᓐ Printing Practice

| | | | | | | | |
|--|----|----|----|--|-----|-----|-----|
| | i | i | i | | ra | ra | ra |
| | u | u | u | | qi | qi | qi |
| | a | a | a | | qu | qu | qu |
| | ji | ji | ji | | qa | qa | qa |
| | ju | ju | ju | | ngi | ngi | ngi |
| | ja | ja | ja | | ngu | ngu | ngu |
| | vi | vi | vi | | nga | nga | nga |
| | vu | vu | vu | | tli | tli | tli |
| | va | va | va | | tlu | tlu | tlu |
| | ri | ri | ri | | tla | tla | tla |
| | ru | ru | ru | | | | |

ᐱᐱᓴᓐᓴᐱᓐ 2: ᓴᐱᓐᓴᐱᓐᓴᐱᓐᓴᐱᓐ ᓴᐱᓐᓴᐱᓐ Printing 2: Syllabic and letter hunt



What you'll need

- Syllabic Hunt page
- Letter Hunt page
- Pencil

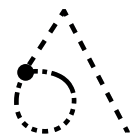
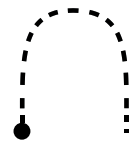
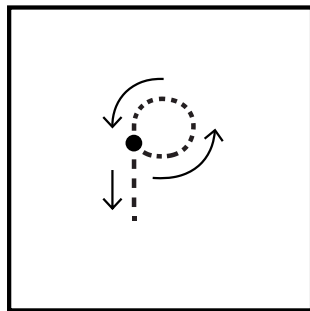
What to do

1. Practise identifying and tracing the target syllabic or letter.
2. Celebrate as your child improves! Put their work on the fridge, put a star or heart next to the syllabics and letters they wrote well, or take pictures and share their progress with friends and relatives.



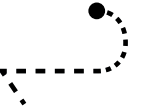
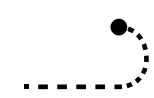
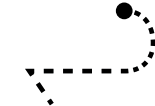
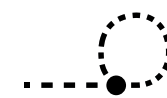
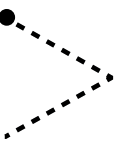
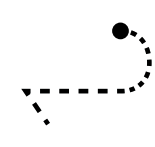
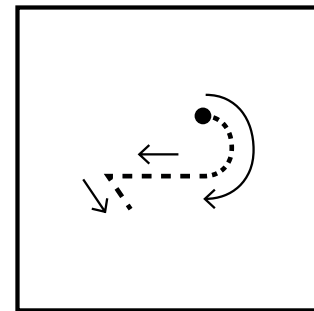
ᐱᑦᑦᑦᑦᑦ ᐱᑦᑦᑦᑦᑦ ᐱᑦᑦᑦᑦᑦ Syllabic Hunt

Trace all the syllabics on the page that are the same as the one in the box.
As you trace, practise saying the sound!



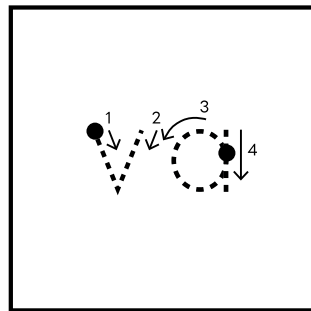
ᐱᑦᑦᑦᑦᑦ ᐱᑦᑦᑦᑦᑦ ᐱᑦᑦᑦᑦᑦ Syllabic Hunt

Trace all the target syllabics!



ᐱᑦᑦᑦᑦᑦ ᐱᑦᑦᑦᑦᑦ ᐱᑦᑦᑦᑦᑦ Letter Hunt

Trace all the letters on the page that are the same as the ones in the box.
As you trace, practise saying the sound!



va

ga

tiu

a

va

mi

va

va

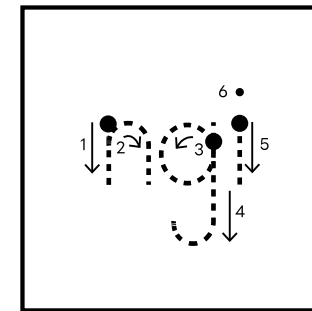
ra

va

ki

ᐱᑦᑦᑦᑦᑦ ᐱᑦᑦᑦᑦᑦ ᐱᑦᑦᑦᑦᑦ Letter Hunt

Trace all the letters on the page that are the same as the ones in the box.
As you trace, practise saying the sound!



tiu

ngi

i

u

ngi

ngi

ki

ngi

pa

gu

ngi

በባህሪ 3: ድምጽ/ቅጽ/ቅጽ Printing 3: Word search



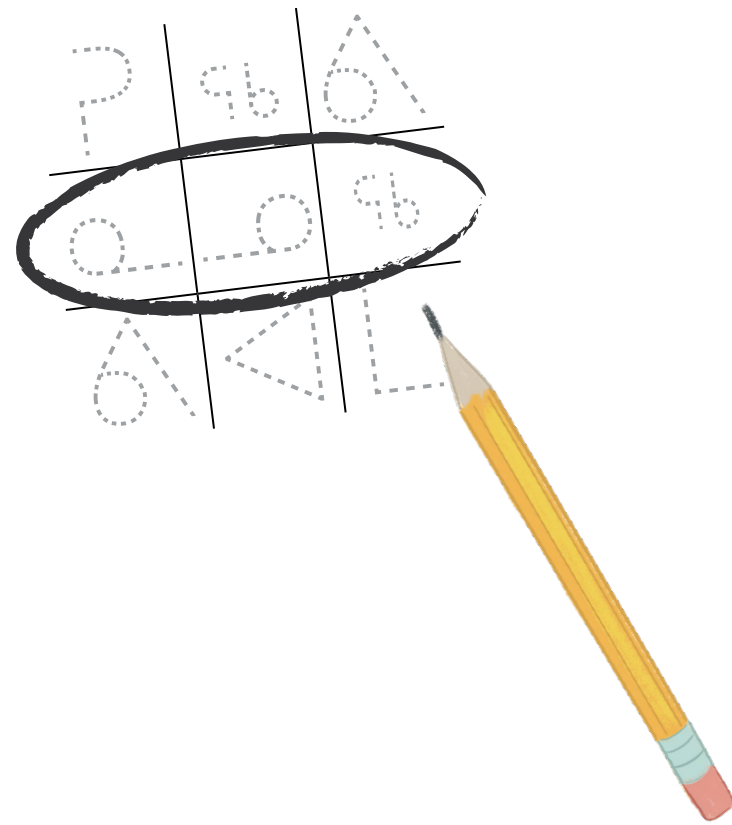
What you'll need

- Word Search page
- Pencil or marker

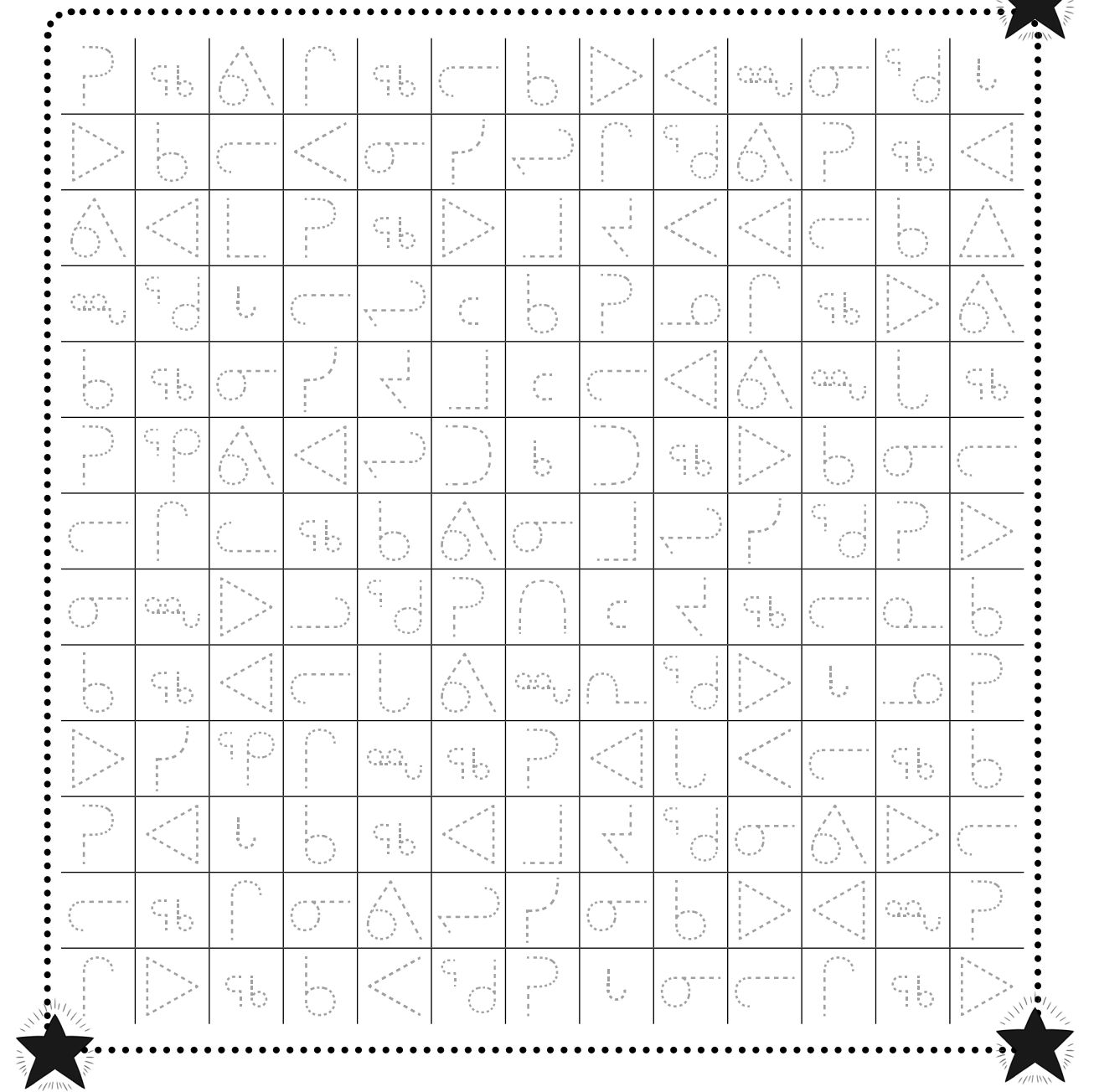
What to do

1. Follow dotted lines to print each letter.
2. Look at the list of words.
3. Find and circle each word.

Look closely! Words might be written forwards, backwards, up, down, and diagonally!



ድምጽ/ቅጽ/ቅጽ Word Search



የቅጽ/ቅጽ

ቅጽ

ቅጽ/ቅጽ

የቅጽ/ቅጽ

ቅጽ/ቅጽ

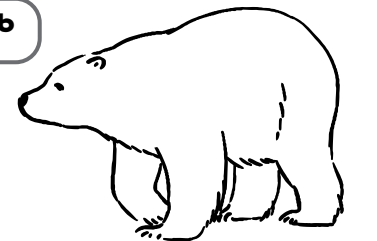
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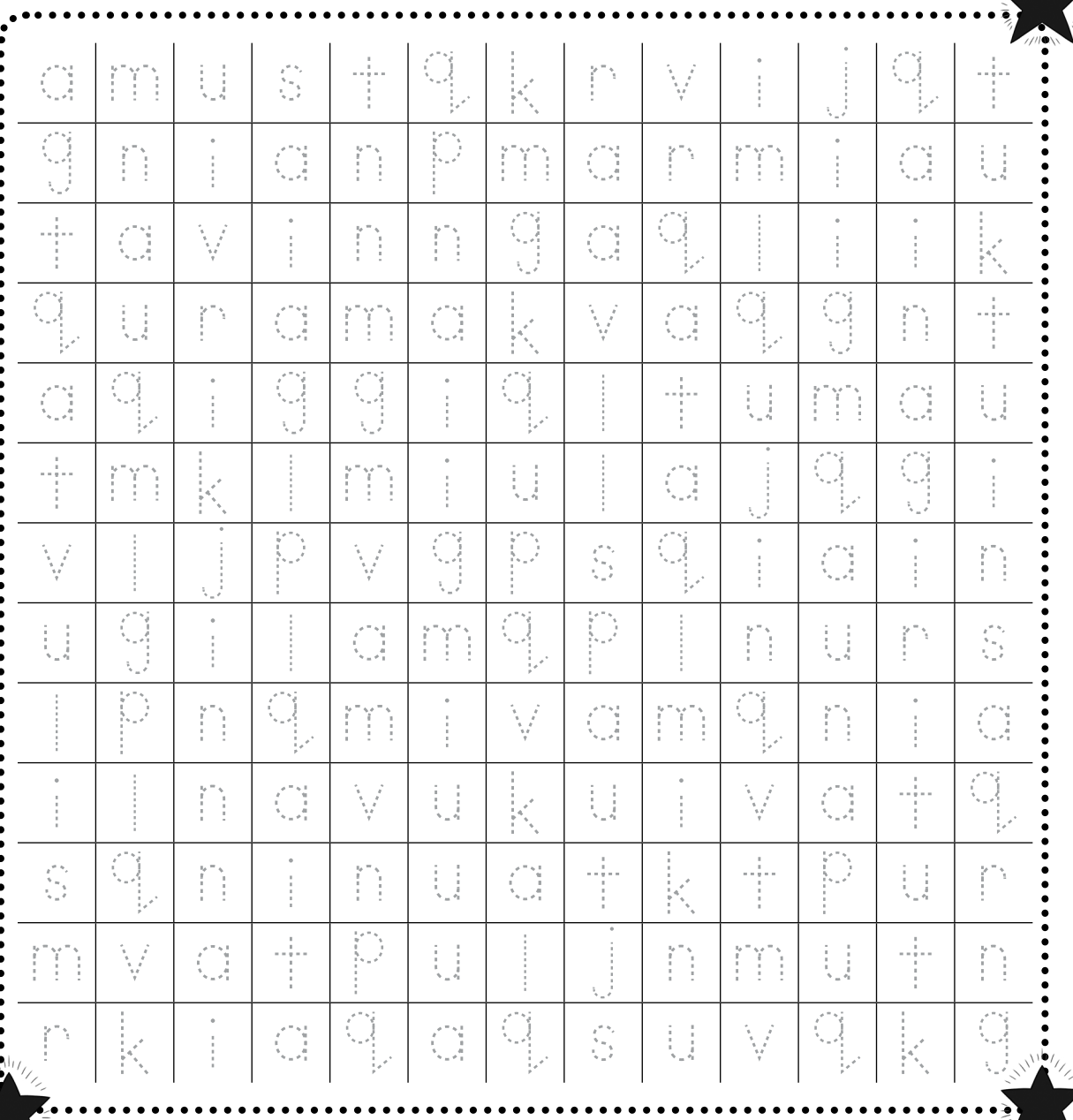
ቅጽ/ቅጽ

የቅጽ/ቅጽ

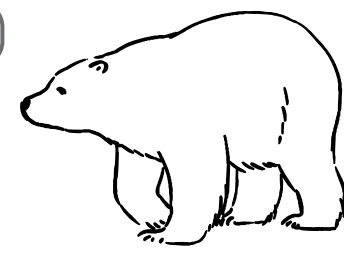
ቅጽ



ᐃᓕᐱᓂᓂᓂᓂᓂᓂᓂᓂᓂ Word Search



- qupanuaq
- nanuq
- amaruq
- aqiggiq
- aiviq
- tuktu
- tiriganiaq
- ukaliq
- avinngaaq
- qilalugaaq



ᐱᐱᓕᓂᓂᓂᓂᓂᓂᓂᓂᓂᓂ Printing 4: Trace it, write it!

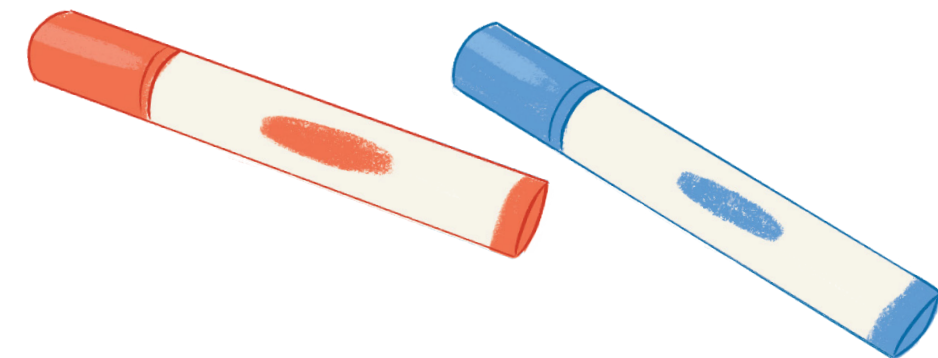
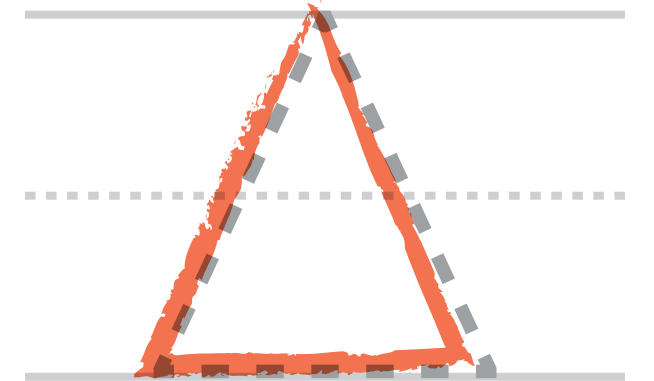


What you'll need

- Printing Sentences page
- Pencil

What to do

1. Trace each sentence.
2. Then write each sentence on your own in the space below.





ᐱᓕᓂᐱᓐᓴᓐ 1: ᐱᓂᓴᐱᓂᓴᓐ
Activity 1: Anijaarniq



What you'll need

- No materials needed, just yourself and a view of the outdoors!

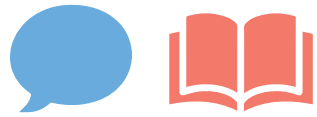
What to do

1. When your child wakes up, ask them to look out a window or the front door.
2. Have them predict what the weather will be like that day.
3. If you can, take a morning walk. Ask your child to notice and describe signs of the season.



ᐱᓕᓂᐱᓐᓴᓐ 2: ᐱᓐᓴᓐᓴᓐᓴᓐ ᓐᓴᓐᓴᓐᓴᓐ

Activity 2: Picture walk



What you'll need

- A book with illustrations

What to do

1. Before reading, ask your child to look at the book's cover and guess what the story is about.
2. Flip through the pages together.
3. Ask your child what they think might be happening in the story based on the illustrations. Talk about their predictions, and ask them what they see in the pictures that makes them think that way. This is called a "picture walk."
4. After the picture walk, read the story together. Celebrate the parts your child guessed correctly!



ᐱᓕᓂᐱᓐᓴᓐ 3: ᐱᓐᓴᓐᓴᓐᓴᓐᓴᓐ

Activity 3: Creating stories



What you'll need

- Pictures (from a magazine, family photos, books, or the internet)
- Paper
- Pencils

How to play

1. Ask your child to choose a picture.
2. Have your child tell a story based on the picture. Then help them write the story down.

Write your child's story in the way that suits them best!

- Write down a few key words or letters.
- Ask them to share their story out loud for you to write down. You can spell and sound out the story together.
- Write words or sentences that describe their picture and story on their own.

αλίσθη Λόγος Λόγος Λόγος Λόγος Predicting the Tale Sample Questions

Λαλίσθη 4: Λόγος Λόγος Activity 4: Predicting the tale



What you'll need

- TV, tablet, or phone
- Sample questions (on the following page)

What to do

1. Watch a show or movie that is new to your child.
2. Pause when it seems like something important is about to happen.
3. Use the sample questions below to discuss the show or movie.

4. Have your child explain their predictions. Encourage them to look at clues and share details.
5. Finish your show or movie and see if their predictions were right.



αλίσθη Λόγος Λόγος
Qanuittuqarnialiriva taima?
What will happen next?

αλίσθη Λόγος Λόγος Λόγος
Qanuq unikkausiujuup akailluurut aniguqtinniaqpa?
How will the character solve this problem?

αλίσθη Λόγος Λόγος Λόγος
Qanuq uqarnialiriva unikkausiujuq?
What will this character say next?

αλίσθη Λόγος Λόγος Λόγος
Qanuq unikkausiujuq qanuq ikpigusukpa? Qanuiliurniaqpallailiriva?
What is this character feeling? What might they do?

αλίσθη Λόγος Λόγος Λόγος
Qanuq aniguqtinniaqpallaivaa akailluuruti?
How could this problem be solved?

Activity 5: Sound match



What you'll need

- Sound Match page
• Pencil

What to do

- 1. Look at the picture on the left and say its name.
2. Listen for the first sound in the word.
3. Colour the syllabic or letter that matches that sound.

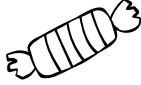




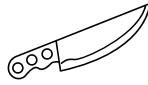

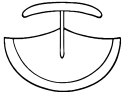











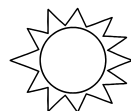


Sound Match

Grid of 20 items for sound matching, each with an illustration and three syllabic options. Items include: 1. Candy (options: ሳጋጋ, ገጋጋ, ገጋጋ), 2. Girl (options: ገጋጋ, ገጋጋ, ገጋጋ), 3. Car (options: ገጋጋ, ገጋጋ, ገጋጋ), 4. Chair (options: ገጋጋ, ገጋጋ, ገጋጋ), 5. Bicycle (options: ገጋጋ, ገጋጋ, ገጋጋ), 6. Knife (options: ገጋጋ, ገጋጋ, ገጋጋ), 7. Beach ball (options: ገጋጋ, ገጋጋ, ገጋጋ), 8. Plate (options: ገጋጋ, ገጋጋ, ገጋጋ), 9. Dog (options: ገጋጋ, ገጋጋ, ገጋጋ), 10. Man's face (options: ገጋጋ, ገጋጋ, ገጋጋ), 11. Duck (options: ገጋጋ, ገጋጋ, ገጋጋ), 12. Bird (options: ገጋጋ, ገጋጋ, ገጋጋ), 13. Pencil (options: ገጋጋ, ገጋጋ, ገጋጋ), 14. Boat (options: ገጋጋ, ገጋጋ, ገጋጋ), 15. Book (options: ገጋጋ, ገጋጋ, ገጋጋ), 16. Needle (options: ገጋጋ, ገጋጋ, ገጋጋ), 17. Cap (options: ገጋጋ, ገጋጋ, ገጋጋ), 18. Eye (options: ገጋጋ, ገጋጋ, ገጋጋ), 19. Backpack (options: ገጋጋ, ገጋጋ, ገጋጋ), 20. Sun (options: ገጋጋ, ገጋጋ, ገጋጋ).

ᐱᓕᓕᓄᓐᓂᓐ ᐱᓐᓂᓐ

Sound Match

| | |
|---|--|
|  Q U A _qummiagaq |  Q T S _urusiq |
|  U N T _unakkuuruti |  S I M _ksivautaq |
|  M P I _isuuti |  A S U _avik |
|  A Q U _qsaq |  U T Q _lu |
|  S I Q _immiq |  I M N _asaq |
|  Q T M _upanuaq |  N I T _ulugaq |
|  T N A _itirauti |  A U S _miaq |
|  U A N _qalimaagaq |  M Q T _iqquti |
|  U T M _iqqialik |  T I N _ji |
|  Q S N _ammak |  M S U _iqiniq |

ᐱᓕᓕᓄᓐᓂᓐ 6: ᐱᓐᓂᓐ

Activity 6: Making words

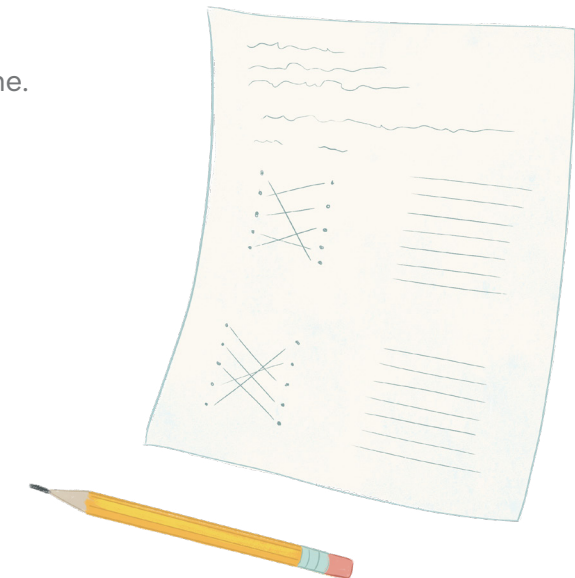


What you'll need

- Making Words page
- Pencil

What to do

1. Draw a line from the syllabic(s) or letter(s) in Column 1 to the syllabic(s) or letter(s) in Column 2 to make words.
2. Write the word on the line.



ᐅᑦᑲᐅᑦᑲᐅᑦᑲᑦ Making Words

Draw a line from the syllabic(s) in Column 1 to the syllabic(s) in Column 2 to make words. Then write the word on the line.

1. ᐱᑦᑲᑦᑲᑦ 1 ᐱᑦᑲᑦᑲᑦ 2

| | | |
|-----|-----|------------|
| ᐅ | ᐅᑦᑲ | _____ |
| ᑲ | > | _____ |
| ᐱ | ᐱᑦᑲ | _____ |
| ᑲ | ᑲᑦᑲ | _____ |
| ᐱᑦᑲ | ᑲᑦᑲ | ᐅᑲᑦᑲ _____ |

2. ᐱᑦᑲᑦᑲᑦ 1 ᐱᑦᑲᑦᑲᑦ 2

| | | |
|-----|-----|-------|
| ᐅ | ᑲ | _____ |
| ᑲᑲ | ᑲᑦᑲ | _____ |
| ᑲᑦᑲ | ᑲ | _____ |
| ᑲᑦᑲ | ᑲᑦᑲ | _____ |
| ᑲ | ᑲᑦᑲ | _____ |

3. ᐱᑦᑲᑦᑲᑦ 1 ᐱᑦᑲᑦᑲᑦ 2

| | | |
|-----|-----|-------|
| ᐅ | ᑲᑦᑲ | _____ |
| ᑲᑲ | ᑲᑦᑲ | _____ |
| ᐅ | ᐅᑦᑲ | _____ |
| ᐱᑦᑲ | ᑲ | _____ |
| ᐅ | ᑲᑦᑲ | _____ |

ᐅᑦᑲᐅᑦᑲᐅᑦᑲᑦ Making Words

Draw a line from the letter(s) in Column 1 to the letter(s) in Column 2 to make words. Then write the word on the line.

1. Column 1 Column 2

| | | |
|----|-----|-------------|
| na | miq | _____ |
| Aa | saq | _____ |
| Tu | piq | _____ |
| Aq | pu | _____ |
| I | nuq | nanuq _____ |

2. Column 1 Column 2

| | | |
|-----|-----|-------|
| Tuk | saq | _____ |
| I | miq | _____ |
| Qim | qiq | _____ |
| Na | tu | _____ |
| Taq | ji | _____ |

3. Column 1 Column 2

| | | |
|-----|------|-------|
| Piq | sik | _____ |
| I | siq | _____ |
| U | na | _____ |
| Nu | naaq | _____ |
| Qi | nuk | _____ |

ᐱᑦᑎᐸᑦᑎᑦ 7: ᐃᑦᑎᑦ ᐅᑦᑎᑦᑎᑦᑎᑦᑎᑦ
Activity 7: Family voices



What you'll need

- Paper, cardboard, or a whiteboard
- Pencils, markers, or crayons
- Sample questions (on the following page)

What to do

1. Write a question on paper, cardboard, or a whiteboard.
2. Put the question where family members can see it.
3. Ask everyone to write their answers and review them as a family at the end of the day or week. Then, choose a different question for the following week.
4. If they can, have your child help write and come up with questions!

ᐃᑦᑎᑦ ᑎᑦᑎᑦᑎᑦ ᐃᑦᑎᑦ ᐃᑦᑎᑦ
Family Voices Sample Questions

ᐃᑦᑎᑦ ᑦᑎᑦᑎᑦᑎᑦᑎᑦᑎᑦ ᐃᑦᑎᑦ ᑦᑎᑦᑎᑦᑎᑦᑎᑦᑎᑦ?

Naliak quviagilaarilauqpiuk naliaglu quviaginngilaarillugu?

What was your peak (favourite part) and pit (least favourite part) of the day?

ᐱᑦᑎᑦᑎᑦᑎᑦᑎᑦᑎᑦ ᐅᑦᑎᑦᑎᑦ ᑦᑎᑦᑎᑦᑎᑦᑎᑦᑎᑦ ᐱᑦᑎᑦᑎᑦᑎᑦᑎᑦᑎᑦ?

Pinasuarusiup nunnguani qanuq quvianaqtumi pilijunnalaaqquuqpita?

What is something fun we can do this weekend?

ᑎᑦᑎᑦ ᑦᑎᑦᑎᑦᑎᑦᑎᑦᑎᑦ?

Kisumik qujalijjutiaqapit?

What are you thankful for?

ᐅᑦᑎᑦ ᑎᑦᑎᑦ ᐃᑦᑎᑦᑎᑦᑎᑦᑎᑦ?

Ullumi kinamik ikajuqqauvit?

Who did you help today?

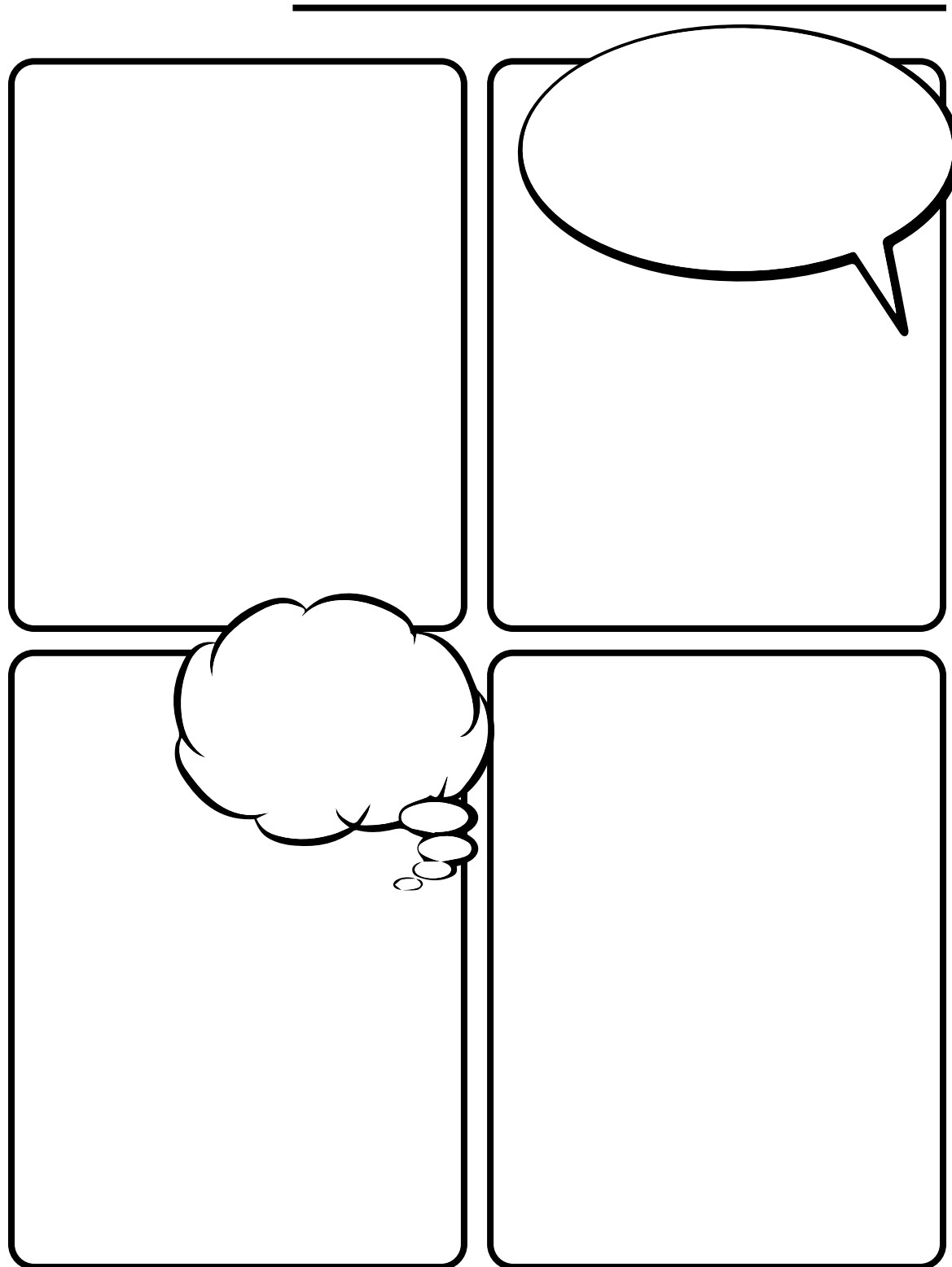
ᐅᑦᑎᑦᑎᑦ ᑎᑦᑎᑦ ᑦᑎᑦᑎᑦᑎᑦᑎᑦᑎᑦ?

Unnuaq kisumik sinnattuumalauqpit?

What did you dream about last night?

ᓕᓂᓐᓂᓐ ᐱᓐᓂᓐ!

Create a Comic!

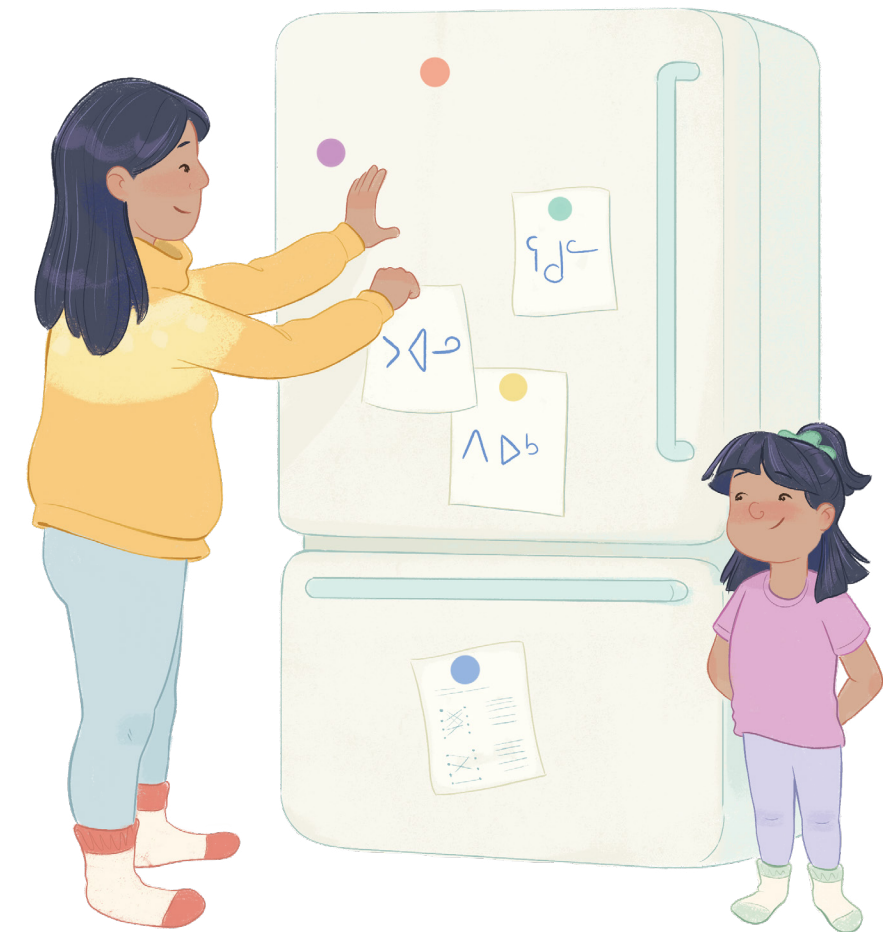


ᓂᓂᓐ ᐱᓐᓂᓐ?

How's it going?

Learning to read takes time, and regular check-ins help you see your child's progress. Try these simple activities and celebrate each new skill your child develops.

The most important check-in is seeing your child use their new language skills naturally in their daily life. For example, noticing words in books, trying to write syllabics or letters, or pointing out words in your community are all helpful activities.



ΔΡ<ι>βΡ&ι>δ<ι> Δβ<ι>ν<ι> Online resources

In this section, you'll find a helpful list of websites and apps that offer Inuktitut language programming, activities, games, and books to help your child learn Inuktitut at home.



ΔΡ<ι>βΡ&ι>δ<ι> Websites

Explore these websites for Inuktitut resources and fun for the whole family!



Anaana's Tent

Anaana's Tent offers engaging videos and lessons through which children can learn Inuktitut and Inuit traditions and cultural values through stories, music, and puppetry. <https://gem.cbc.ca/anaanas-tent-inuktitut>



CBC North radio programs

CBC North radio programs provide Inuktitut radio programming for families, including shows like *Qulliq* and *ausunni* that feature cultural content and language learning. <https://www.cbc.ca/listen/live-radio/1-390-qulliq>
<https://www.cbc.ca/listen/live-radio/1-tausunni-tausunni>



Ilinniarutit!TV

Ilinniarutit!TV features educational videos, animated stories, and songs designed to help children develop Inuktitut language skills while learning about Inuit cultural knowledge. <https://ilinniarutit.ca/>



Inhabit Education

Inhabit Education publishes culturally relevant books and learning materials in Inuktitut, Inuinnaqtun, English, and French. Resources are created by Inuit educators. <https://inhabiteducation.com/>
<https://inhabitbooks.com/>
<https://nti-inhabit.com/>



Inuktitut Alianaittuq!

Inuktitut Alianaittuq! is a beginner’s guide to learning Inuktitut. This book includes charts, exercises, and other material.

<https://nbes.ca/project/inuktitut-alianaittuq/>



Inuktitut-ilinniaqta

Inuktitut-ilinniaqta offers a collection of free books, videos, and songs in Inuktitut that parents and children can explore together to build language skills.

<https://inuktitut-ilinniaqta.com>



Inuktitut Tusaalanga

Inuktitut Tusaalanga presents Inuktitut language lessons with audio recordings, word lists, and practical conversation guides for various dialects.

<https://tusaalanga.ca/>



Nunavik Childcare

Nunavik Childcare provides access to children’s books created by Inuit educators specifically for young learners in Nunavik. Note that these books are in Nunavik dialects and use a slightly different version of syllabics from Nunavut syllabics—Nunavik syllabics include the ai-pai-tai column.

<https://www.nunavikchildcare.ca/en/educational-program/children-s-book-collection>

ᐱᓕᓂᓴᓂᓪ ᐅᓴᓂᓕᐅᓂᓴᓂᓪᓄᓪ ᓴᓂᓴᓂᓴᓂᓪᓄᓪ ᐅᓴᓂᓪᓄᓪ **Apps**

Download these free apps to help your family learn Inuktitut on your smartphone or tablet! To download, search each app by name in Google Play or the App Store.



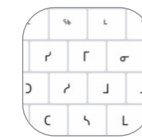
Inuktitut Translator

Translate words in English and Inuktitut with this helpful tool.



Inuktitut Vocabulary Exam

Practise Inuktitut words in 40 different categories, such as family, holidays, and weather, with this English-language quiz app.



Inuktitut Keyboard

Add the syllabary to your phone with this keyboard app, making it possible to type messages and notes in Inuktitut.



Isumajunnattiarniq

Access mindfulness tools, including guided meditations and traditional stories narrated by Elders.



Tukisiutik

Learn body parts and health-related vocabulary with this app developed in partnership with Health Canada.



Uqalimaarluk

Enjoy a collection of Inuktitut children’s books with audio narration, bringing stories to life through animation and sound.

