

# በበጎጥገራሽጥግ ለግራግ ልራግግ ልግግግግ Literacy In Primary Junior Years



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A Guide for Parents and Caregivers







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# ᑕᑏᑦᑲᑏᑦᑲᑦᑲᑦ

## Introduction

Welcome to *Literacy in Primary Junior Years: A Guide for Parents and Caregivers!* This manual provides games, activities, and practice materials to support your child's Inuktitut language development. While designed for parents and caregivers, these resources work equally well in community centres and classrooms.

Above all, this manual creates opportunities to connect and spend quality time with your child as they learn Inuktitut. Choose activities based on your child's interests, and be flexible if something is not working. When you keep encouragement and respect at the heart of your interactions, your child will feel valued, motivated, and confident to learn and grow alongside you.

Welcome to this important stage in your child's life. *Nakurmiik* and *qujannamiik* for your dedication to their language development in Inuktitut.





# ᐱᓐᓂᐱᓂᓂ ᐱᓂᓂᐱᓂᓂᓂ

## Games and Activities

The games and activities in this manual focus on speaking and listening, reading and understanding, and fine motor development.

These icons at the top of each game and activity show the skills being practised:



ᐱᓂᓂᓂ  
ᐱᓂᓂᓂᓂᓂᓂᓂᓂᓂᓂ  
Fine motor skills



ᐱᓂᓂᓂᓂᓂ  
ᐱᓂᓂᓂᓂᓂᓂᓂᓂ  
Reading and  
understanding



ᐱᓂᓂᓂᓂᓂ ᐱᓂᓂᓂᓂᓂ  
Speaking and listening

Choose activities that match your child's interests and ability level.

**Start with the games.** They help your child warm up to language in a playful way.

**Then try printing practice.** This builds fine motor skills and encourages your child to write independently.

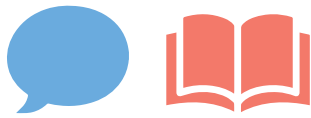
**Finally, do the language activities.** These combine play with writing to keep language learning engaging and effective.

Game materials can be found under ᐱᓐᓂᐱᓂᓂᓂ / *Game materials*. All printing and language activity materials can be found at the end of each printing and language activity.



# ᐱᓐᓂᐱᓂᐱᓂᐱᓂ 1: ᐱᓂᐱᓂᐱᓂᐱᓂ

## Game 1: Ice Hop



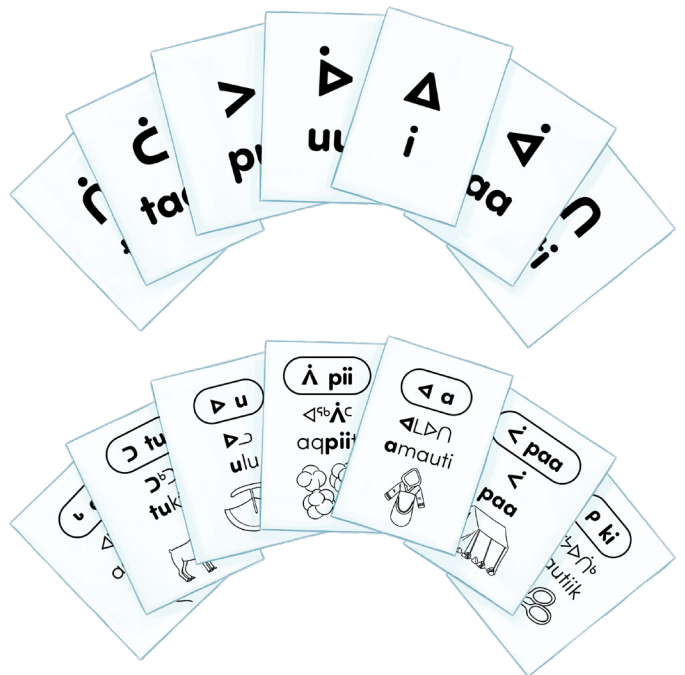
### What you will need

- Practice cards (see ᐱᓐᓂᐱᓂᐱᓂᐱᓂᐱᓂ / *Game materials*)
- Scissors
- Tape

Remind your child that the paper “ice floes” let them safely practise syllabics or letters through imaginative and pretend play. Ice can be dangerous in real life!

### How to play

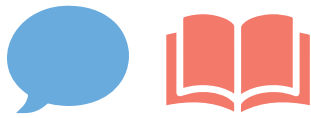
1. Cut out and tape practice cards on the floor with space between them to hop safely from one to another.
2. Have your child pick an animal and hop as that animal from one side of the room to the other. They must say the name or sound of the syllabic or letter when they land on it.
3. Tell them a word that starts with that syllabic or letter if they need help.
4. Have them return and create a new path to practise different syllabics or letters.





# ᐱᓄᓂᓂᓂᓂ 3: ᐃᓕᓂᓂᓂᓂᓂᓂ

## Game 3: Target Toss



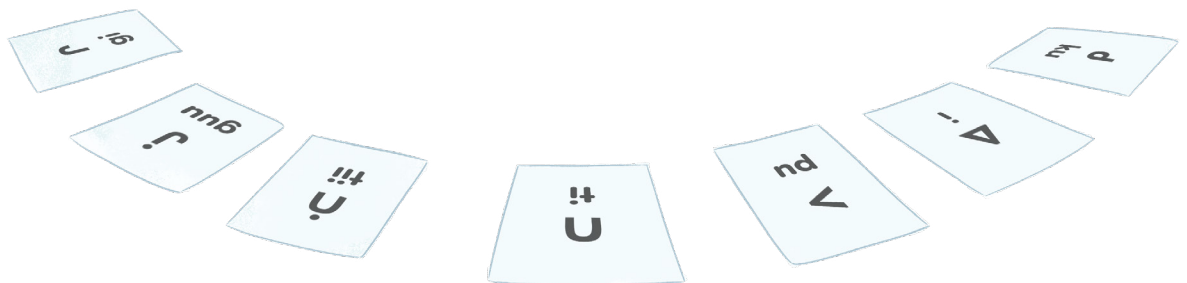
### What you will need

- Practice cards (see ᐱᓄᓂᓂᓂᓂᓂᓂᓂᓂᓂᓂ / *Game materials*)
- Scissors
- Tape
- Rolled-up socks

### How to play

1. Tape some or all practice cards onto the floor or wall.
2. Call out the sound of a syllabic or letter.

3. Have your child toss a pair of rolled-up socks at the matching card.
4. Your child earns a point for each correct target they hit.
5. Have your child collect all the cards they hit. Practise making the sound or saying a word that starts with each syllabic or letter.





## ᐱᐸᓴᑦᑕᐱᓴᐸᓴᐸᓴ 5: ᐱᐸᓴᐸᓴᑦᑕᐱᓴᐸᓴᐸᓴᐸᓴ

### Game 5: Memory Match

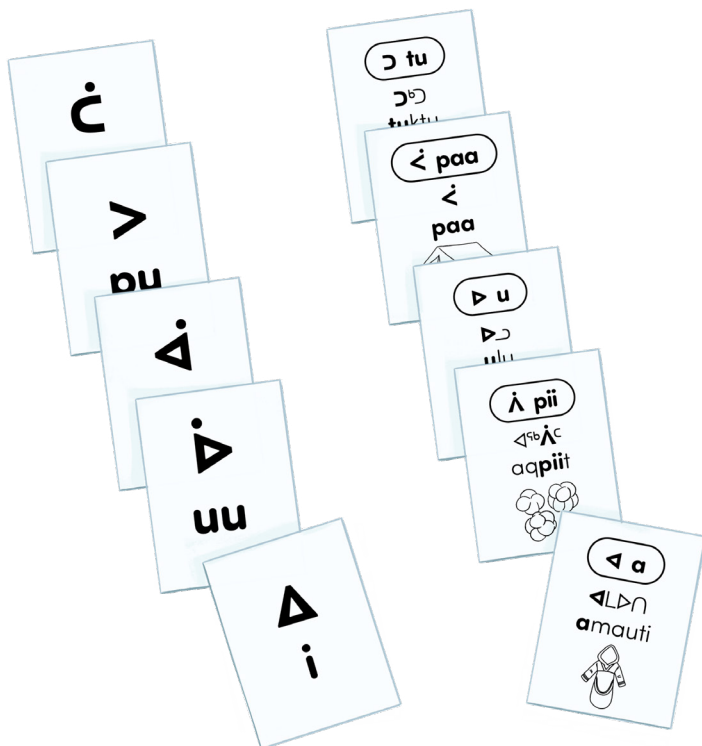


#### What you will need

- Practice cards (see ᐱᐸᓴᑦᑕᐱᓴᐸᓴᐸᓴᐸᓴ / Game materials)
- Picture practice cards (see ᐱᐸᓴᑦᑕᐱᓴᐸᓴᐸᓴᐸᓴ / Game materials)
- Scissors

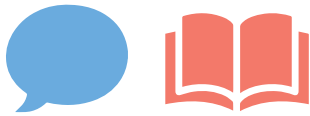
#### How to play

1. Choose pairs of practice and picture practice cards. Start with a small number. For example, five pairs (10 cards) total.
2. Place the cards face down in a random order.
3. Players take turns flipping over two cards at a time.
4. If you find a match, keep those cards.
5. If you do not, flip the cards back over.
6. When you find a match, say the sound out loud and collect both cards.
7. The player with the most matches at the end wins.



# ᠠᠮᠤᠵᠠᠳᠠᠰᠤᠨ 6: ᠶᠢᠵᠢᠯᠠᠴᠢ ᠨᠢᠶᠢᠳᠤᠨᠠᠵᠢ

## Game 6: Snowdrifts and Sleds



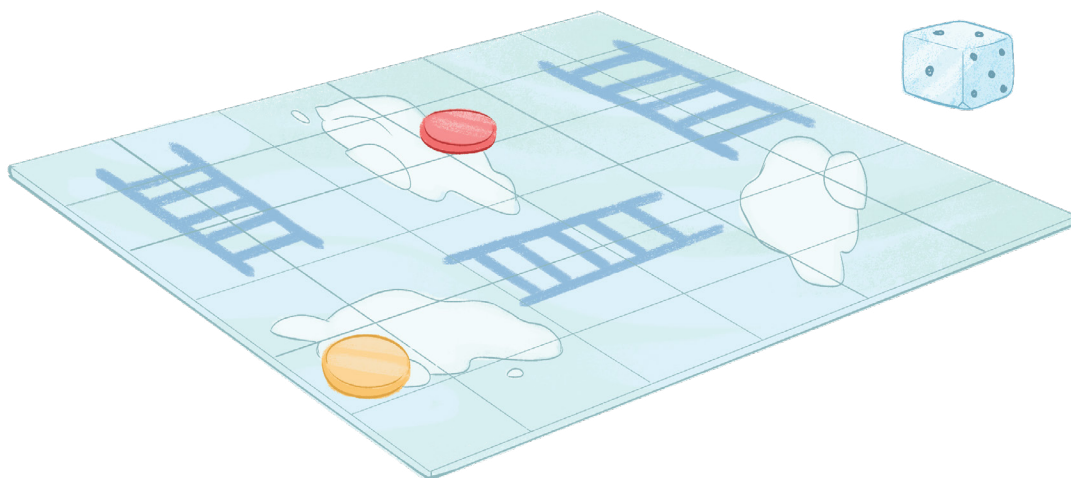
### What you will need

- Practice cards (see ᠠᠮᠤᠵᠠᠳᠠᠰᠤᠨᠠᠵᠢ / *Game materials*)
- Snowdrifts and Sleds game board (see ᠠᠮᠤᠵᠠᠳᠠᠰᠤᠨᠠᠵᠢ / *Game materials*)
- Game pieces or something to cover spaces (see ᠠᠮᠤᠵᠠᠳᠠᠰᠤᠨᠠᠵᠢ / *Game materials*)
- Die (see ᠠᠮᠤᠵᠠᠳᠠᠰᠤᠨᠠᠵᠢ / *Game materials*)
- Scissors

### How to play

1. Put the game pieces on the starting space.
2. Take turns rolling the die and moving your game pieces around the board.

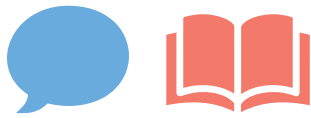
3. When you land on a space, pick a practice card and say the sound of the syllabic or letter.
4. Stay on the new space if you get it right. Go back to your original space if you get it wrong.
5. If you land on a snowdrift, tumble down to the space it leads to.
6. If you land on a sled, ride up to the space it leads to.
7. The first player to the last space wins!



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## ᐱᓄᓂᐱᓂᓂ 7: ᐅᓂᐱᓂᓂᓂᓂ ᐱᓄᓂᐱᓂᓂ

### Game 7: Charades



#### What you will need

- Charades cards (see ᐱᓄᓂᐱᓂᓂᓂᓂ / *Game materials*)
- Timer (optional)

#### What to do

1. Take turns picking a card without showing it to anyone else.
2. Look at your card and think about how to act it out without speaking or making sounds.

3. Act out what is on the card while others try to guess.
4. If the card has a letter or syllabic, act out something that starts with that sound.







# ᐅᐅᐅᐅᐅᐅᐅᐅᐅᐅᐅᐅᐅᐅᐅᐅ Inuktitut Syllabary

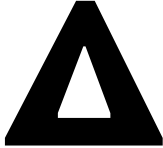

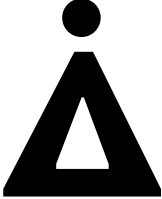

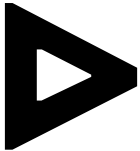

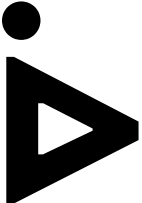

As you work through the manual, use this syllabary as a reference guide and check-in tool for the sounds and syllabics or letters your child has learned and the ones that need review.

Δ i	▷ u	◁ a	
Λ pi	> pu	< pa	< p
∩ ti	∩ tu	∩ ta	∩ t
ρ ki	∩ ku	∩ ka	∩ k
∩ gi	∩ gu	∩ ga	∩ g
Γ mi	∩ mu	∩ ma	∩ m
σ ni	∩ nu	∩ na	∩ n
∩ si	∩ su	∩ sa	∩ s
∩ li	∩ lu	∩ la	∩ l
∩ ji	∩ ju	∩ ja	∩ j
∩ vi	∩ vu	∩ va	∩ v
∩ ri	∩ ru	∩ ra	∩ r
∩ qi	∩ qu	∩ qa	∩ q
∩ ngi	∩ ngu	∩ nga	∩ ng
∩ tli	∩ tlu	∩ tla	∩ tl
			H h

**NOTE:**

Not all syllabics in this chart are used in every dialect. For example, ᐅ (tli), ᐅ (tlu), and ᐅ (tla) are not used in South Baffin dialect(s). The H sound and the apostrophe sound are mostly only used in Kivalliq and Nattilik dialects.

# ԼԲԸԾՈՒՆԻ ԼԵՆԿՆԻՐՈՒՄ Practice Cards

# ገጽ 2 ገጽ 27 Practice Cards



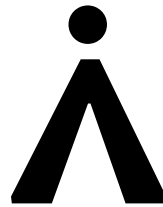
**a**



**aa**



**pi**



**pii**

ԼՐԵՇՆՈՒ ԼԵԼԵԿՆՈՒ  
Practice Cards

>

pu

i>

puu

<

pa

i<

pa*a*

# ገጽ ፳፻፲፱ ገጽ ፳፻፲፱

## Practice Cards

፳

p

፳

ti

፳

tii

፳

tu

# ገጽ 5 ገጽ 5 Practice Cards

<p>ገ</p> <p>tuu</p>	<p>ገ</p> <p>ta</p>
<p>ገ</p> <p>taa</p>	<p>ገ</p> <p>t</p>

**ገጽ ፬ ገጽ ፬ ገጽ ፬**  
**Practice Cards**

**ፆ**

**ki**

**ፆ̇**

**kii**

**ፇ**

**ku**

**ፇ̇**

**kuu**

**ԼՐԵՇՆՈՒՄ ԱՇԿԵԿՆՈՒՄ**  
**Practice Cards**

<p><b>b</b></p> <p><b>ka</b></p>	<p><b>ı</b></p> <p><b>kaa</b></p>
<p><b>b</b></p> <p><b>k</b></p>	<p><b>ı</b></p> <p><b>gi</b></p>

# ገጽ-ገጽ ግጥም Practice Cards

ገ

gii

ገ

gu

ገ

guu

ገ

ga

**ԼՐԵՇՆԵ ԼԵԼԵԿՆԵ**  
**Practice Cards**

<p><b>լ</b> <b>gaa</b></p>	<p><b>Ե</b> <b>g</b></p>
<p><b>Դ</b> <b>mi</b></p>	<p><b>ր</b> <b>mii</b></p>

# ገጽ 10 ገጽ 10 Practice Cards

<p><b>ግ</b></p> <p><b>mu</b></p>	<p><b>ገ</b></p> <p><b>muu</b></p>
<p><b>ገ</b></p> <p><b>ma</b></p>	<p><b>ገ</b></p> <p><b>maa</b></p>

# ԼՐԵՇՆՈՒ ԼԵԿԵԿՆՈՒ Practice Cards

<p><b>L</b></p> <p><b>m</b></p>	<p><b>Թ</b></p> <p><b>ni</b></p>
<p><b>ո</b></p> <p><b>nii</b></p>	<p><b>ք</b></p> <p><b>nu</b></p>

# ገጽ 12 ገጽ 12 Practice Cards

<p>ገጽ 12</p> <p>naa</p>	<p>ገጽ 12</p> <p>na</p>
<p>ገጽ 12</p> <p>naa</p>	<p>ገጽ 12</p> <p>n</p>

# ԼՐԵՇՆՈՒ ԼԵԿԵԿՆՈՒ Practice Cards



**si**



**sii**

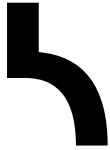





**su**



**suu**

# ሎገራት ለሎገራት Practice Cards

 <b>sa</b>	 <b>saa</b>
 <b>s</b>	 <b>li</b>

# ገጽ 15 ገጽ 15 Practice Cards





<p>ከ</p> <p>lii</p>	<p>ከ</p> <p>lu</p>
<p>ከ</p> <p>luu</p>	<p>ከ</p> <p>la</p>

# ገጽ 16 ገጽ 16 Practice Cards

<p>ገ</p> <p>laa</p>	<p>ገ</p> <p>l</p>
<p>ገ</p> <p>ji</p>	<p>ገ</p> <p>jii</p>

# ገጽ 17 | ገጽ 17

## Practice Cards

 <b>ju</b>	 <b>juu</b>
 <b>ja</b>	 <b>jaa</b>

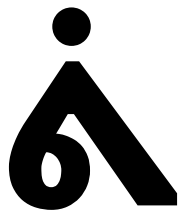
# ԼՐԵՇՆԵ ԼԵԿԵԿՆԵ Practice Cards



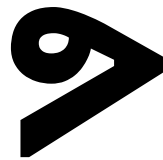
j



vi



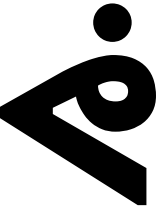



vii



vu

# ԼՐԵՇՈՒ ԼԵԼԵՂՈՒ Practice Cards

 <b>vuu</b>	 <b>va</b>
 <b>vaa</b>	 <b>v</b>

# ገጽ 20 ገጽ 20 Practice Cards

ገ

ri

ገ

rīi

ገ

ru

ገ

ruu

**ԼՐԵՇՆՈՒ ԼԵԿԵԿՆՈՒ**  
**Practice Cards**

<p><b>Գ</b></p> <p><b>ra</b></p>	<p><b>Գ</b></p> <p><b>raa</b></p>
<p><b>Գ</b></p> <p><b>r</b></p>	<p><b>ԳՐ</b></p> <p><b>qi</b></p>

# ግጥም ግጥም Practice Cards

ግጥም

qi

ግጥም

qu

ግጥም

quu

ግጥም

qa

**ԼՐԵՇՆՈՐ ԼԵԿԵԿՆՈՐ**  
**Practice Cards**

ԳԻ

գաա

ԳԵ

գ

ՆԴ

ngi

ՆԴԻ

ngii

**ገጽ 24 ገጽ 24**  
**Practice Cards**

ገጽ

ngu

ገጽ

nguu

ገጽ

nga

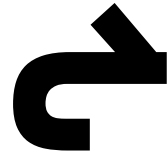
ገጽ

ngaa


**ԼՐԵՇՆՈՒ ԼԵԿԵԿՆՈՒ**  
**Practice Cards**



**ng**



**tli**







**tlii**



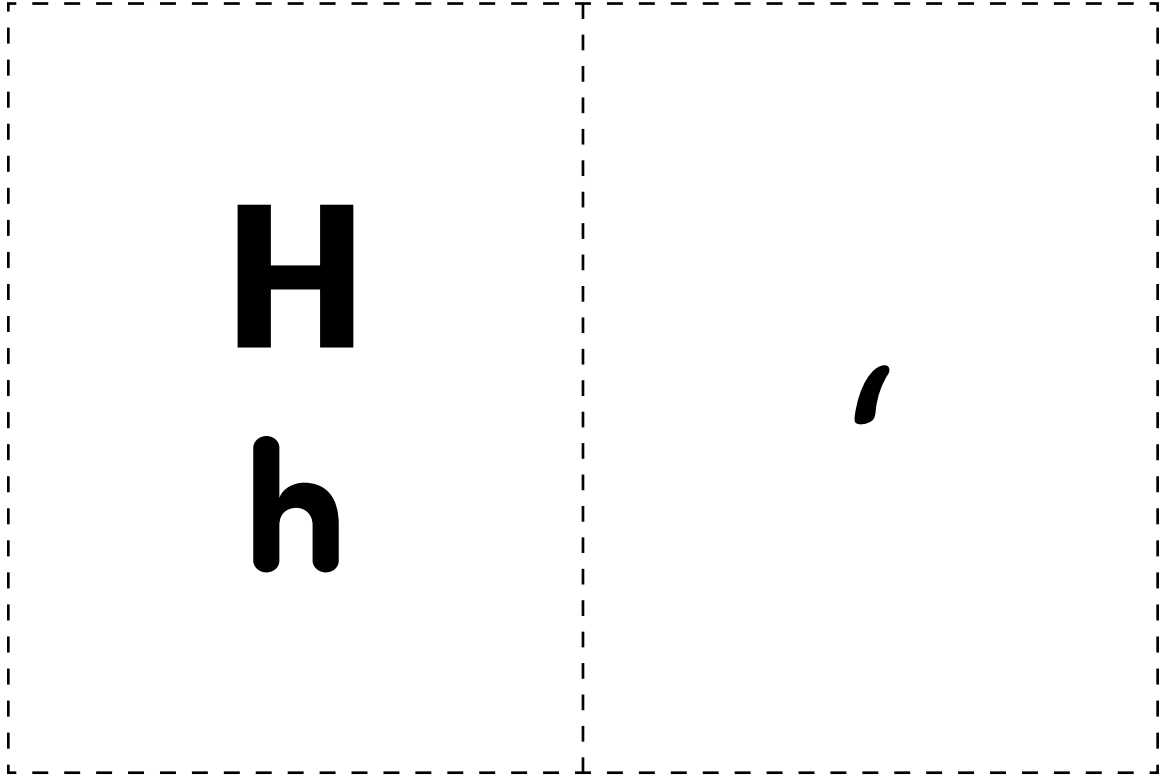
**tlu**

# ገጽ 26 ገጽ 26 Practice Cards

 <b>tluu</b>	 <b>tla</b>
 <b>tlaa</b>	 <b>tl</b>

# ԼՐԵՇՆՈՒԹՅԱՆ ԿՐԹԱԿԱՐԴՆԵՐ

## Practice Cards

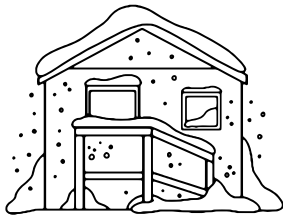


# የግሪክ ልብ ወለድ ለራሳችን Picture Practice Cards

፲ ፲

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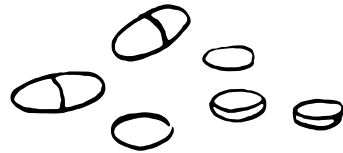
iglu



፲ ፲፻

፲ጋገ

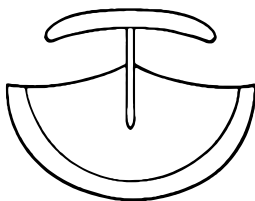
iijagat



፲ ፲

፲ጋ

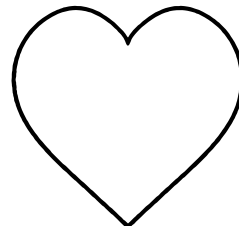
ulu



፲ ፲፻፲

፲ጋገገ

uummati



# ᐱᓄᐱᓇᓂᓂᓄᓐ ᐱᓄᐱᓇᓂᓂᓄᓐ ᐱᓄᐱᓇᓂᓂᓄᓐ Picture Practice Cards

ᐱ a

ᐱᓄᐱᓇᓂᓂᓄᓐ

**amauti**



ᐱᓄᐱᓇ aa

ᐱᓄᐱᓇᓂᓂᓄᓐ ᐱᓄᐱᓇᓂᓂᓄᓐ

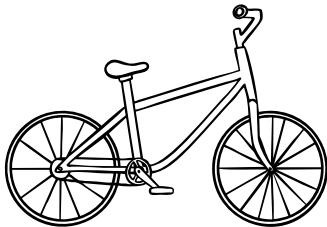
**aanniaqtuq**



ᐱ pi

ᐱᓄᐱᓇᓂᓂᓄᓐ

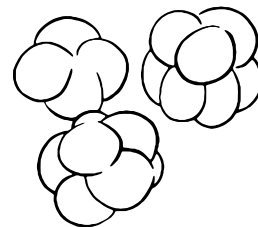
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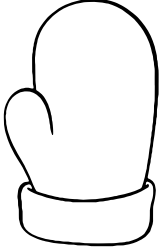

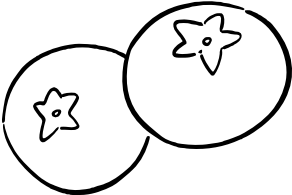
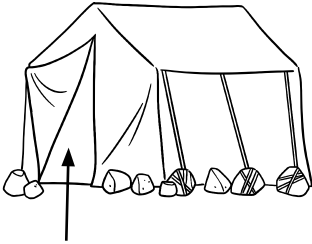
ᐱ pii

ᐱᓄᐱᓇᓂᓂᓄᓐ

**aqpiit**



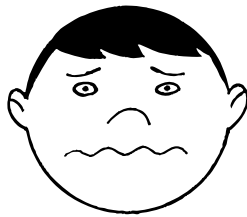
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<p><b>&lt; pa</b></p> <p>ግራፊክስ</p> <p><b>paurngaak</b></p> 	<p><b>&lt; paa</b></p> <p>ግራፊክስ</p> <p><b>paa</b></p> 

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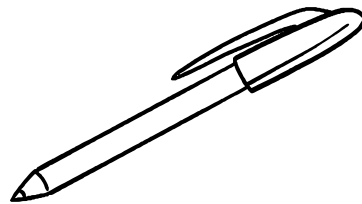
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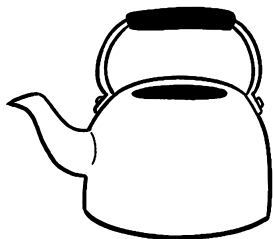
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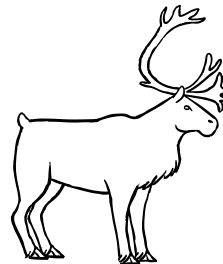
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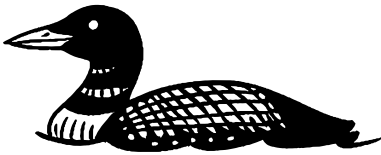


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## Picture Practice Cards

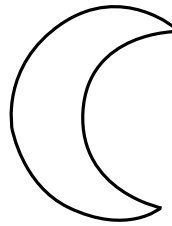
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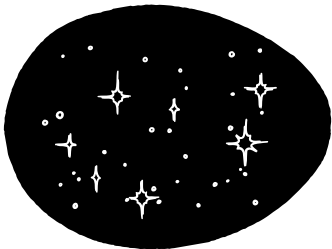
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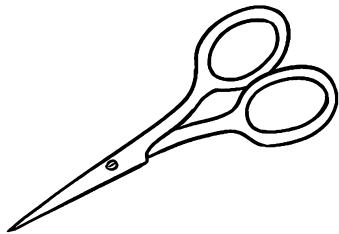
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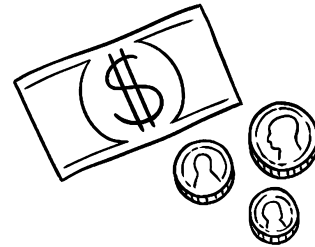
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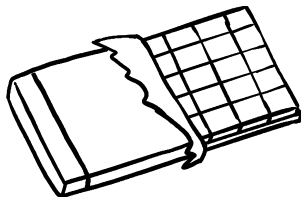
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**Picture Practice Cards**

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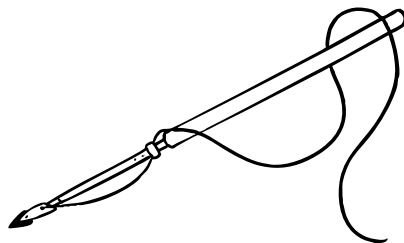
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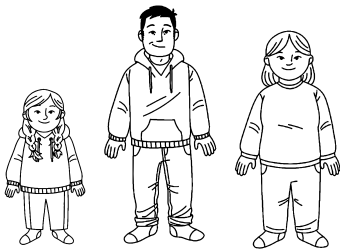


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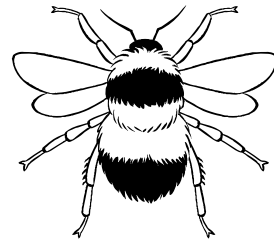
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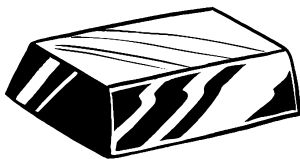
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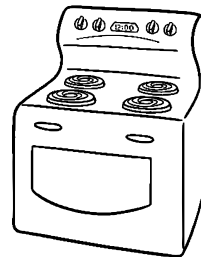
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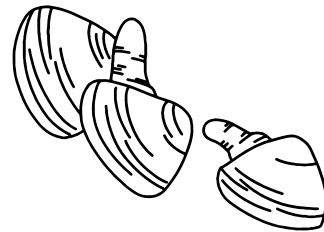
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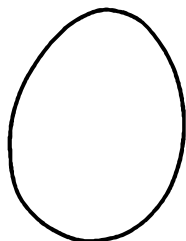
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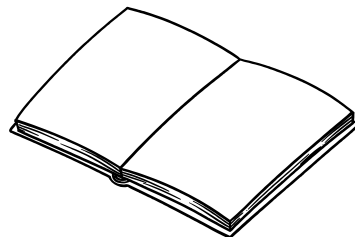
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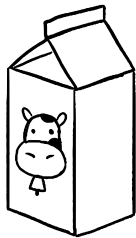
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## Picture Practice Cards

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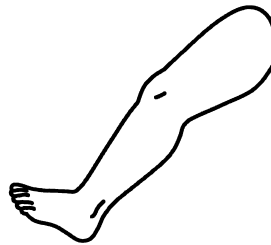
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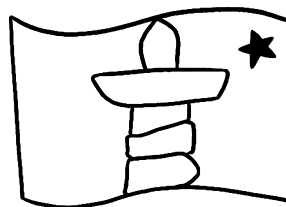
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Picture Practice Cards

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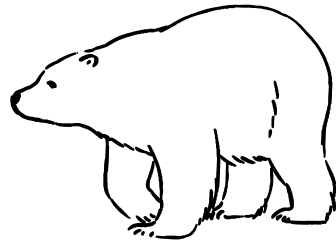
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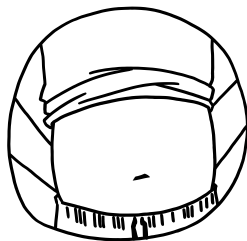
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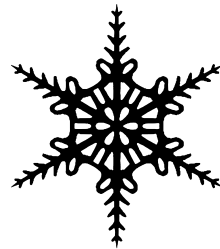
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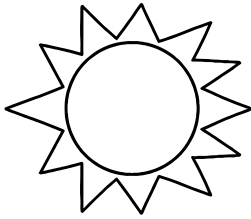


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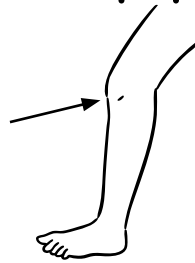
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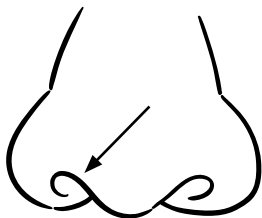
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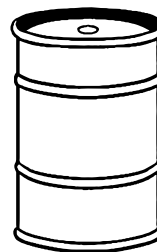
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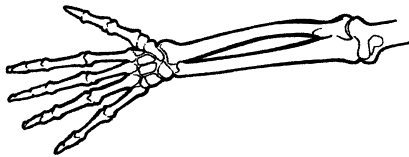


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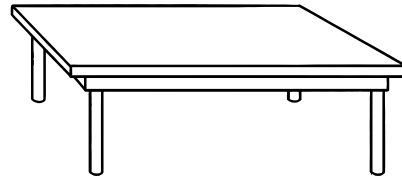
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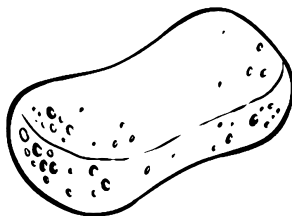
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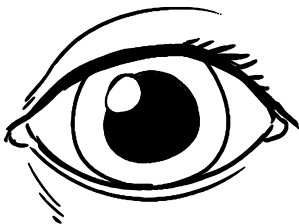
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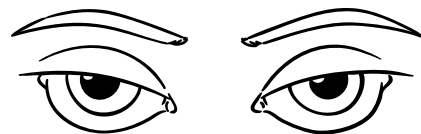
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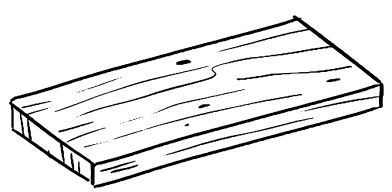


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<p>ገጽ 17   Game Materials</p> <p>የቅጠር ለሥራ ለሥራ ለሥራ Picture Practice Cards</p> <p>ገጽ 17   Game Materials</p>	<p>የቅጠር ለሥራ ለሥራ ለሥራ Picture Practice Cards</p> <p>ገጽ 17   Game Materials</p>
<p>ገጽ 17   Game Materials</p> <p>የቅጠር ለሥራ ለሥራ ለሥራ Picture Practice Cards</p> <p>ገጽ 17   Game Materials</p>	<p>የቅጠር ለሥራ ለሥራ ለሥራ Picture Practice Cards</p> <p>ገጽ 17   Game Materials</p>

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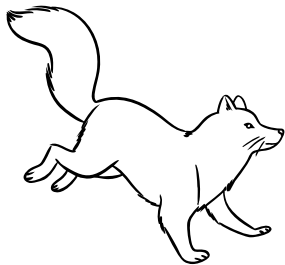




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**Picture Practice Cards**

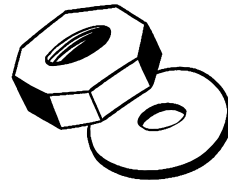
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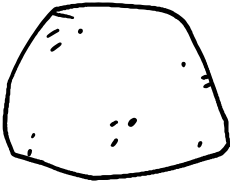
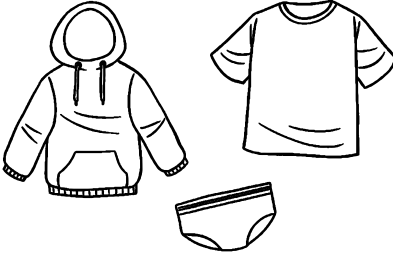
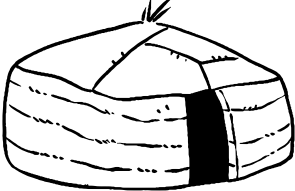



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# የገጽ 21 ገጽ ለራሳችን Picture Practice Cards

<p><b>ና ra</b></p> <p>ገጽናጽ</p> <p>ujarak</p> 	<p><b>ናጽ raa</b></p> <p>ገጽገጽናጽ</p> <p>annuraat</p> 
<p><b>ና r</b></p> <p>ናጽናጽ</p> <p>qarmaq</p> 	<p><b>ናጽ qi</b></p> <p>ናጽናጽ</p> <p>qimmiaq</p> 

# የቅጠር ለሥራ ለሥራ ለሥራ Picture Practice Cards

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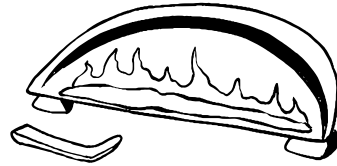
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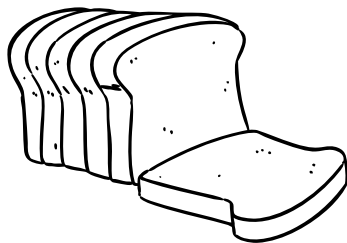
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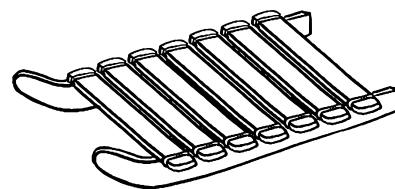
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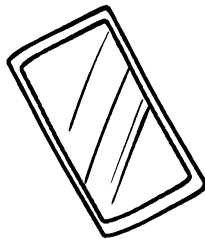
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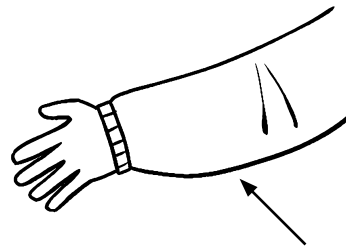
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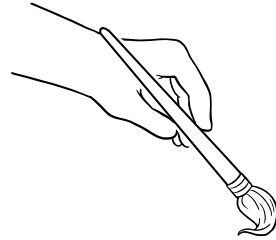
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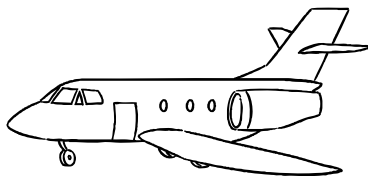
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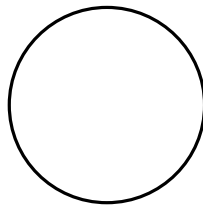


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Picture Practice Cards

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angmaluqtuq



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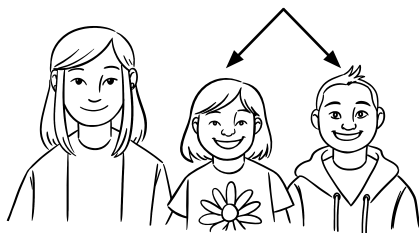
niqtliuqtuq



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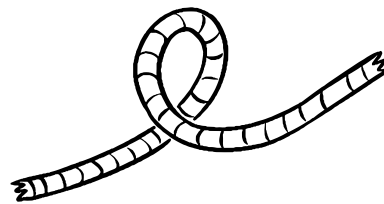
nukaqtliik



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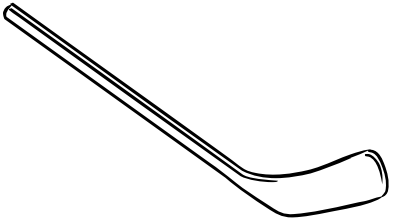

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aktlunaaq



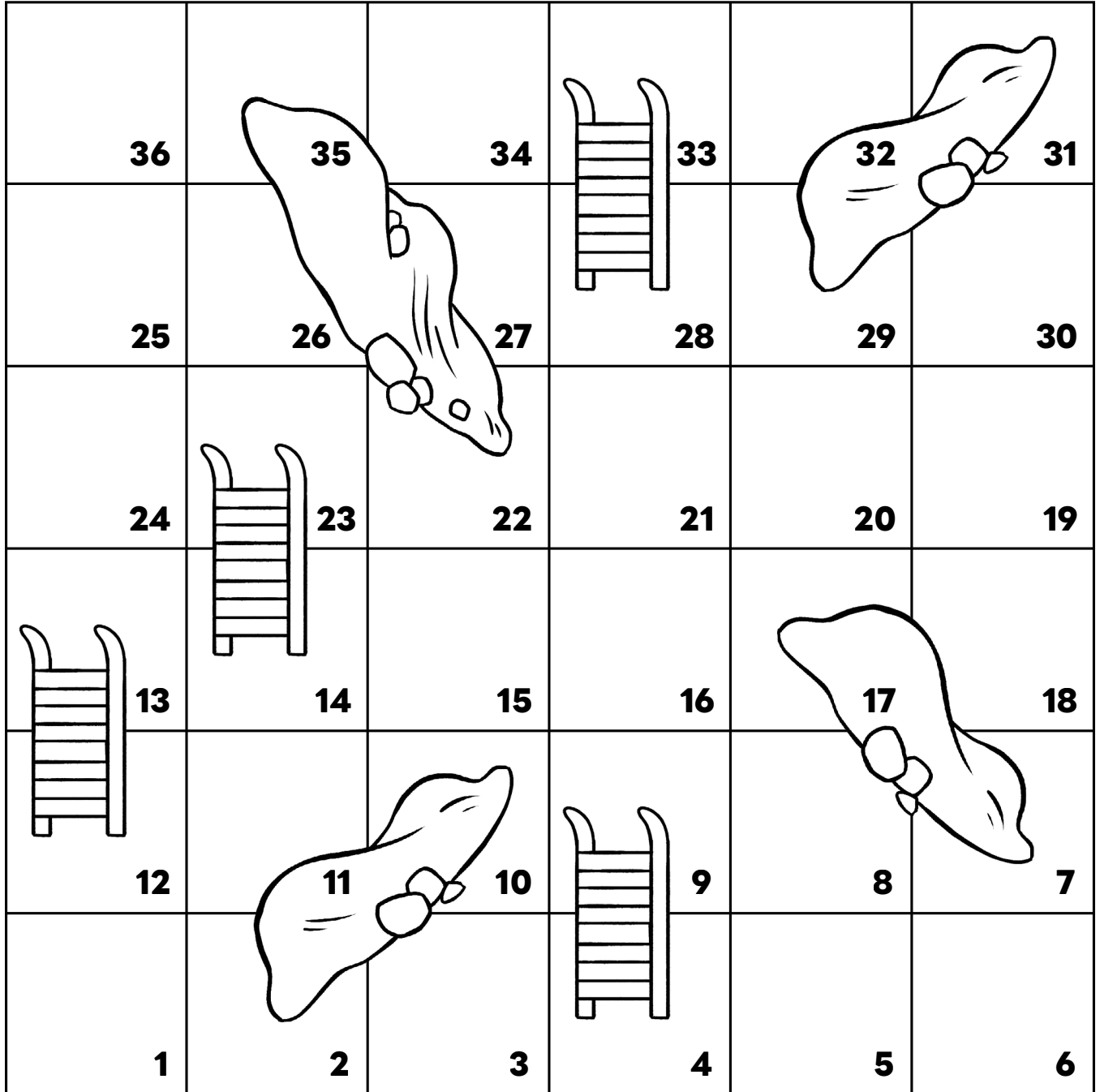


# የግጥም ማሳሪያ ለግጥም ማሳሪያ Picture Practice Cards

<p><b>H h</b></p> <p><b>H</b> ስጦት</p> <p><b>h</b> ስጦት</p> 	<p><b>'</b></p> <p>ሰጠኛ</p> <p><b>a'</b> ሰጠኛ</p> 
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# ፍጥነት ገጽ ገጽ Snowdrifts and Sleds

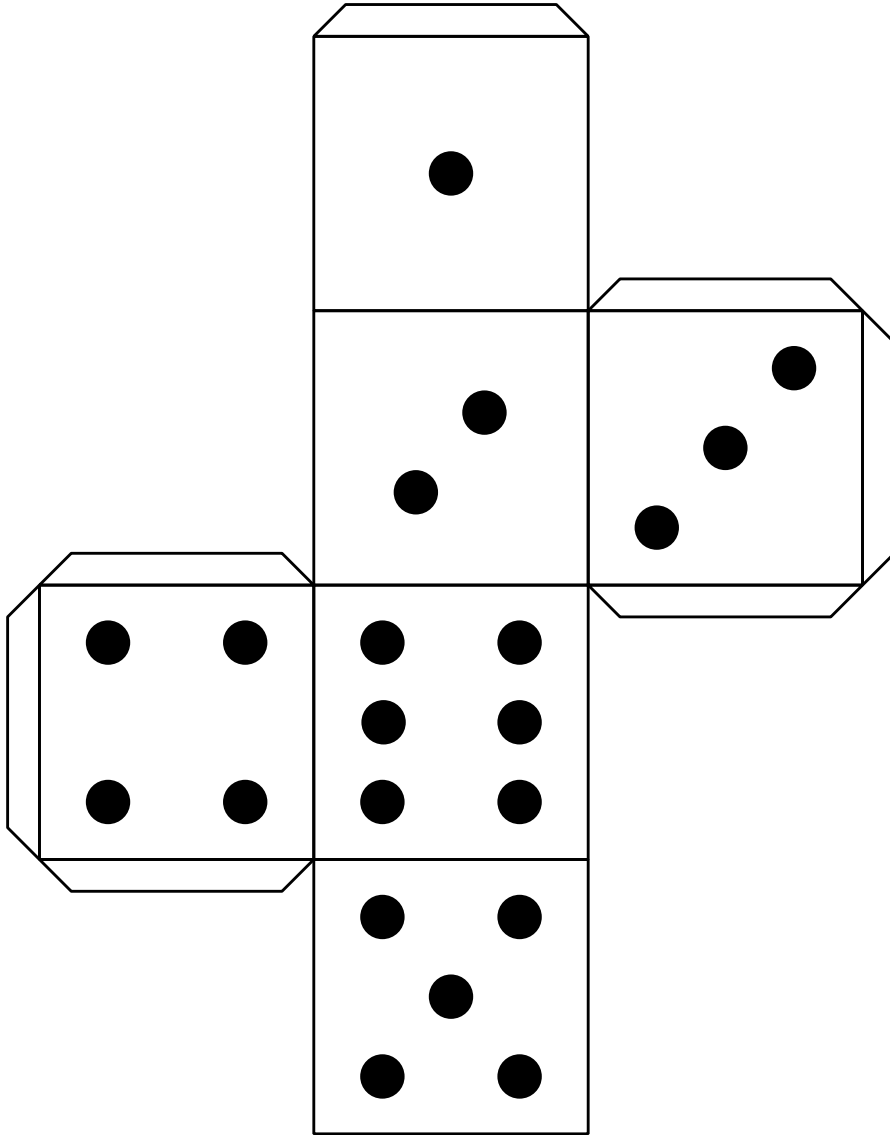
Game board



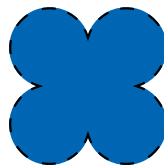
# ᐸᐸᐸᐸᐸᐸ ᐸᐸᐸᐸᐸᐸᐸᐸ

## Snowdrifts and Sleds

Die



Game pieces

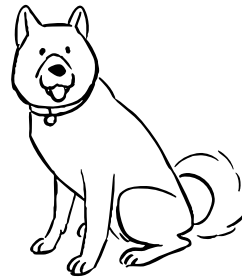


# ԻՆՏԵՆՍԻՎ ԼՐԵՆԿԱՆԻԿ Charades Cards

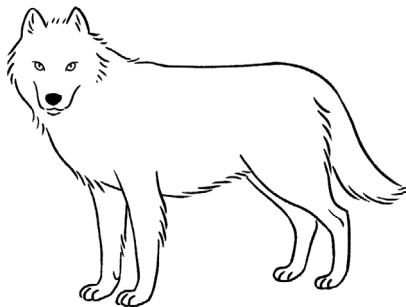
ՎԼԳԵ/ՎԼԳԵՉԳԵ  
**Amaaq/Amaaqtuq**  
(Packing a baby)



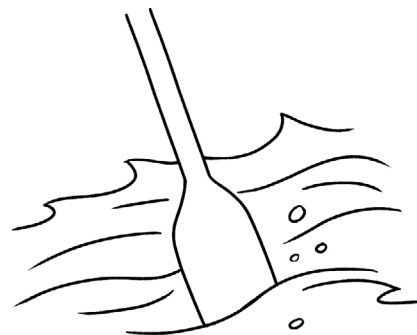
ԳՐԼԴԳԵ  
**Qimmiq**  
(Dog)



ՎԼՐԳԵ  
**Amaruq**  
(Wolf)



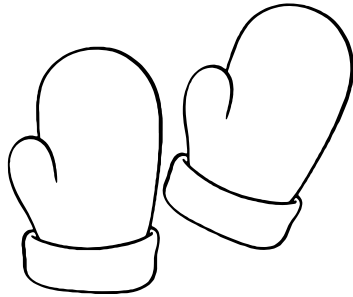
ՎՉԳԵՉԳԵ  
**Pauqtuq**  
(Paddling)



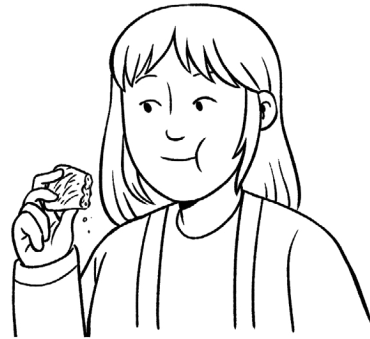
# ᐃᓂᐸᐸᐸᐸᐸᐸ ᐸᐸᐸᐸᐸᐸᐸ

## Charades Cards

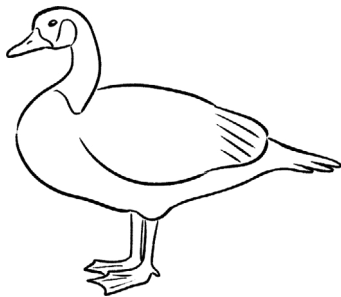
ᐸᐸᐸᐸᐸᐸᐸ  
**Pualuuk**  
(Mitts)



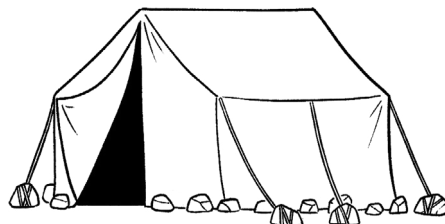
ᐸᐸᐸᐸᐸᐸᐸ  
**Nirijuq**  
(Eating)



ᐸᐸᐸᐸᐸᐸᐸ  
**Nirliq**  
(Goose)



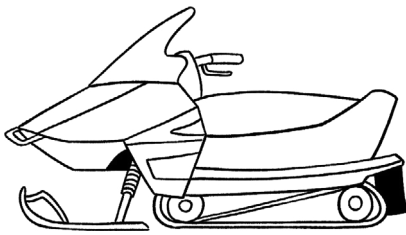
ᐸᐸᐸᐸᐸᐸᐸ  
**Tupiq**  
(Tent)



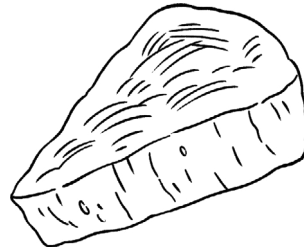


ᐅᓂᓕᓂᓄᓂᓐᓂ ᐱᓐᓂᓄᓂᓐᓂ ᐱᓐᓂᓄᓂᓐᓂ  
Charades Cards

ᓂᓂᓂᓄᓂᓐᓂ  
**qamutaujaak**  
(Skidoo)



ᐱᓐᓂᓄᓂᓐᓂ  
**palaugaaq**  
(Bannock)

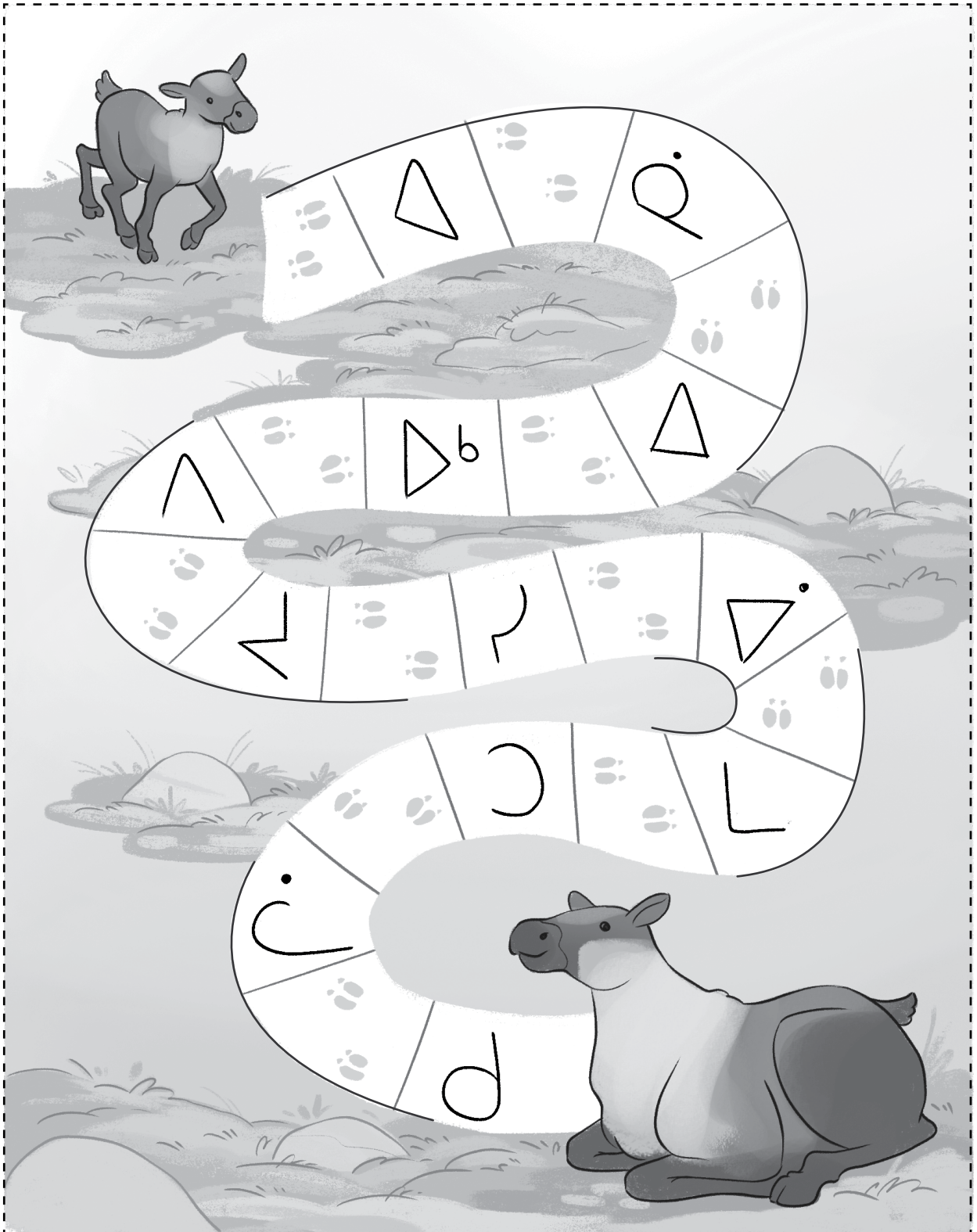


ᐱᓐᓂᓄᓂᓐᓂ  
**ilisaiji**  
(Teacher)



# ለግብርና ስራ-ርገጽ Roll-a-Sound

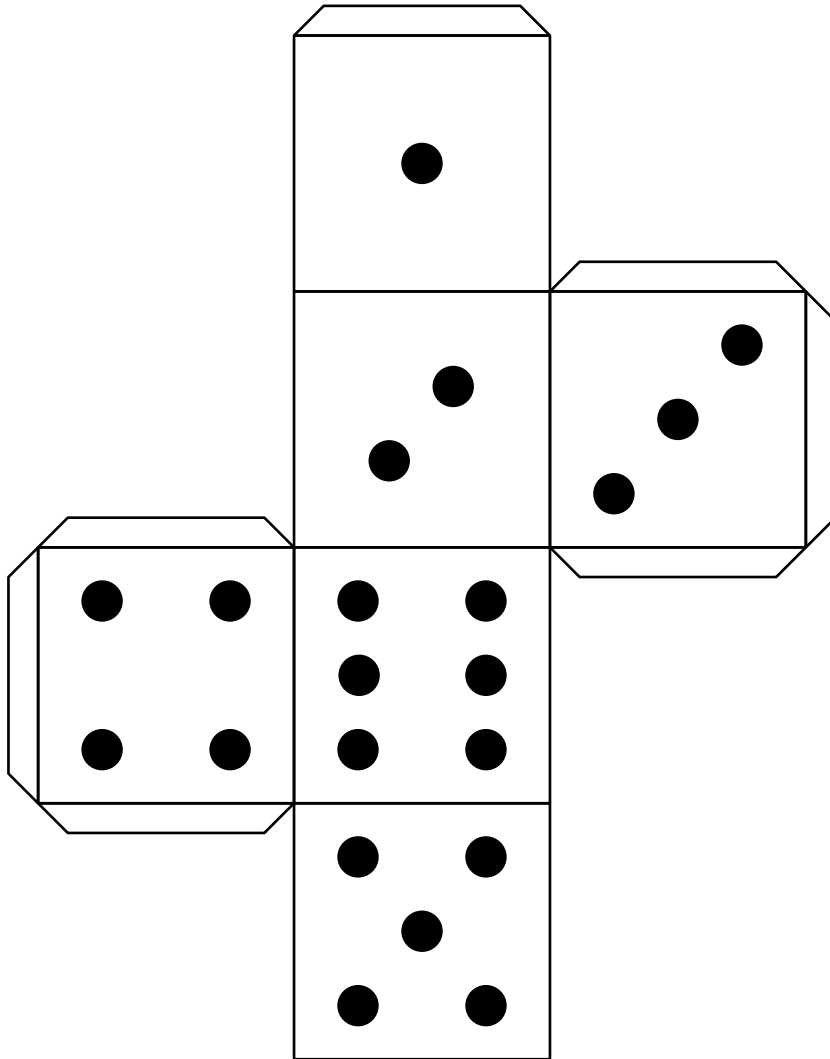
Game board



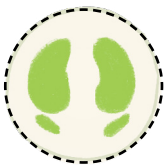
# ԼՐՐՎԳՅԵՃՏԵ-ՇԻՆԻՍ

## Roll-a-Sound

Die



Game pieces



ՈՐԳՈՎՈՐՈՒՄԻՆԵՐՆԵՐ  
Printing Practice



# በበጎጥጥ 1: በበጎጥጥ ለሥራ ስራ

## Printing 1: Printing Practice

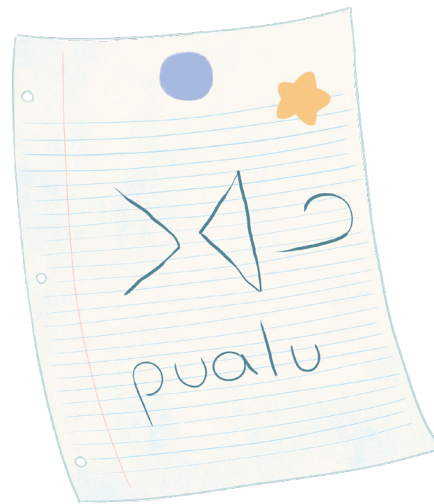


### What you will need











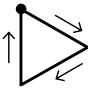
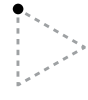
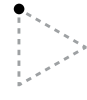
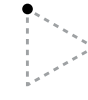
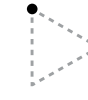
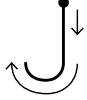




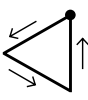
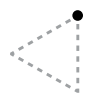
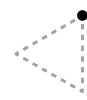
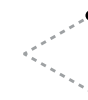
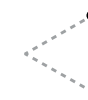
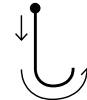














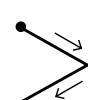
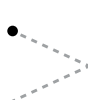
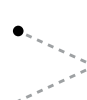
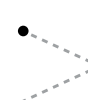
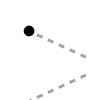





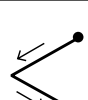
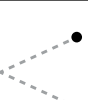
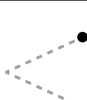
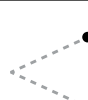

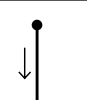
























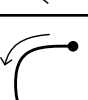
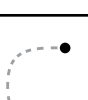
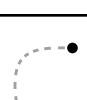

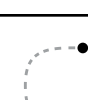





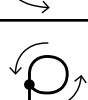






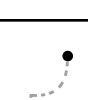












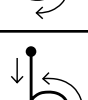
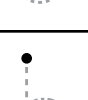

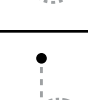

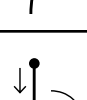
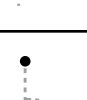
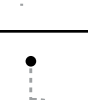
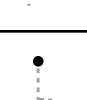
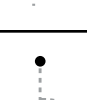
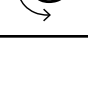




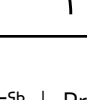
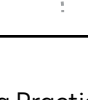
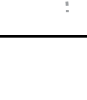
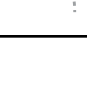
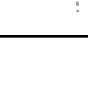
- "Printing Practice" pages
- Pencil

### What to do

1. Practise tracing in short sessions.
2. Trace regularly. For example, 10 minutes a day after dinner is good practice.
3. Celebrate as your child improves! Put their work on the fridge, put a star or heart next to the syllabics or letters they wrote well, or take pictures and share their progress with friends and relatives.



# ՈՈԳԳՈՂՂԳԳԿԿՏՏԵԵ Printing Practice

# በገጽ ፳፻፲፱ ላይ የሚገኙትን ግጥሞች ጽፎ

## Printing Practice


# በግንባር ለግንባር ለግንባር Printing Practice

	i	i	i		gi	gi	gi
	u	u	u		gu	gu	gu
	a	a	a		ga	ga	ga
	pi	pi	pi		mi	mi	mi
	pu	pu	pu		mu	mu	mu
	pa	pa	pa		ma	ma	ma
	ti	ti	ti		ni	ni	ni
	tu	tu	tu		nu	nu	nu
	ta	ta	ta		na	na	na
	ki	ki	ki		si	si	si
	ku	ku	ku		su	su	su
	ka	ka	ka		sa	sa	sa

# በባህሪ ጽሑፍ ጽሑፍ Printing Practice

	li	li	li		ra	ra	ra
	lu	lu	lu		qi	qi	qi
	la	la	la		qu	qu	qu
	ji	ji	ji		ja	ja	ja
	ju	ju	ju		ngji	ngji	ngji
	ja	ja	ja		ngu	ngu	ngu
	vi	vi	vi		nga	nga	nga
	vu	vu	vu		tli	tli	tli
	va	va	va		tlu	tlu	tlu
	ri	ri	ri		tla	tla	tla
	ru	ru	ru				

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## ᐱᐱᖃᓂᖅ 2: ᖃᓂᓃᓃᖅᐸᖅᐸᓂᖅ ᖃᓂᖃᓂᖅ

### Printing 2: Syllabic and Letter Hunt



#### What you'll need

- "Syllabic Hunt" page
- "Letter Hunt" page
- Pencil

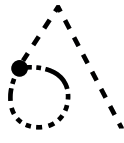
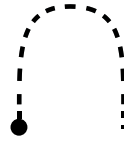
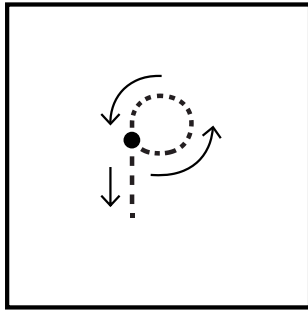
#### What to do

1. Practise identifying and tracing the target syllabic or letter.
2. Celebrate as your child improves! Put their work on the fridge, put a star or heart next to the syllabics and letters they wrote well, or take pictures and share their progress with friends and relatives.



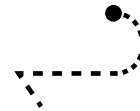
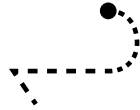
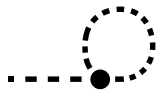
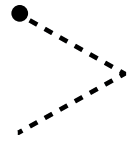
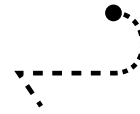
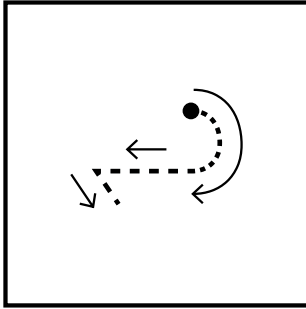
# ᐱᓕᐱᓕᐱᓕ ᐱᓕᐱᓕ ᐱᓕᐱᓕᐱᓕᐱᓕᐱᓕᐱᓕ Syllabic Hunt

Trace all the syllabics on the page that are the same as the one in the box.  
As you trace, practise saying the sound!



# ᐱᓕᓂᓄᐱᓐ ᐱᓄᐱᓐ ᐱᓄᐱᓐ ᐱᓄᐱᓐ Syllabic Hunt

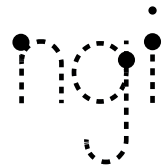
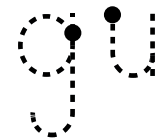
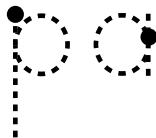
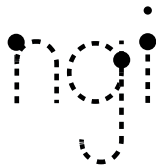
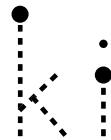
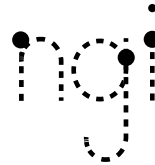
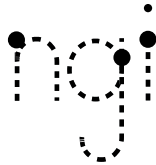
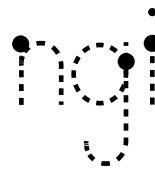
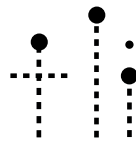
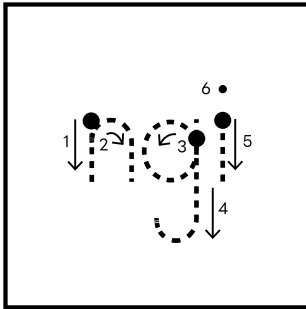
Trace all the target syllabics!





# ᐱᑦᑕᑦᑎᑦ ᐱᑦᑎᑦ ᐱᑦᑎᑦ Letter Hunt

Trace all the letters on the page that are the same as the ones in the box.  
As you trace, practise saying the sound!



# በበኛጽፍ 3: ልብ ልብ ልብ ልብ Printing 3: Word Search



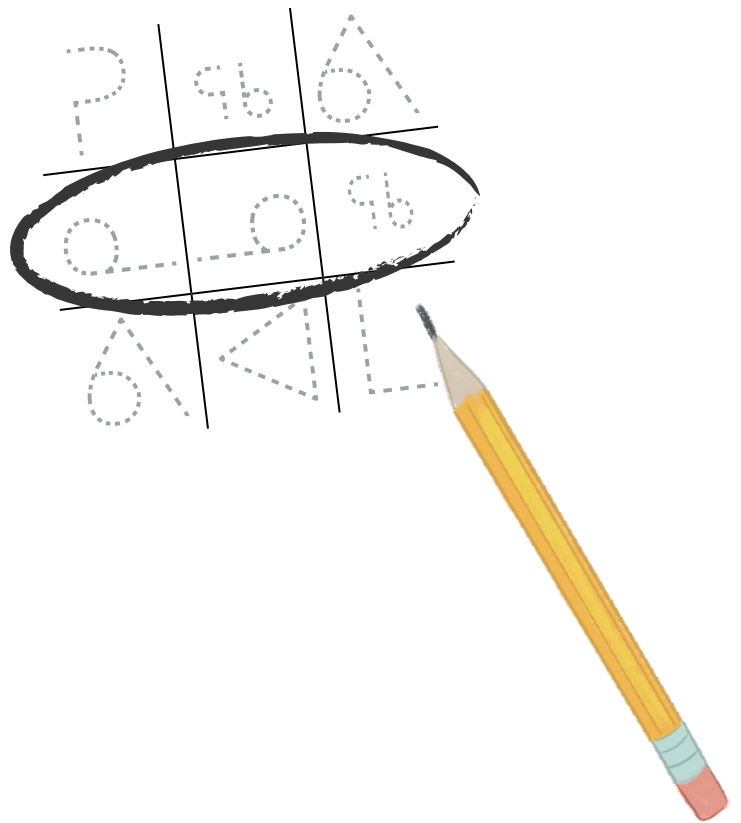
## What you will need

- "Word Search" page
- Pencil or marker

## What to do

1. Follow dotted lines to print each letter.
2. Look at the list of words.
3. Find and circle each word.

Look closely! Words might be written forward, backward, up, down, and diagonally!



# ግንባታ ግንባታ ግንባታ Word Search

ግንባታ ግንባታ

ግንባታ

ግንባታ

ግንባታ ግንባታ

ግንባታ

ግንባታ

ግንባታ ግንባታ

ግንባታ ግንባታ

ግንባታ ግንባታ

ግንባታ



# ᐅᓕᓕᐅᓕᓕᓕᓕᓕᓕᓕᓕ Word Search



a	m	u	s	t	q	k	r	v	i	j	q	t
g	n	i	a	n	p	m	a	r	m	i	a	u
t	a	v	i	n	n	g	a	q	l	i	i	k
q	u	r	a	m	a	k	v	a	q	g	n	t
a	q	i	g	g	i	q	l	t	u	m	a	u
t	m	k	l	m	i	u	l	a	j	q	g	i
v	l	j	p	v	g	p	s	q	i	a	i	n
u	g	i	l	a	m	q	p	l	n	u	r	s
l	p	n	q	m	i	v	a	m	q	n	i	a
i	l	n	a	v	u	k	u	i	v	a	t	q
s	q	n	i	n	u	a	t	k	t	p	u	r
m	v	a	t	p	u	l	j	n	m	u	t	n
r	k	i	a	q	a	q	s	u	v	q	k	g



qupanuaq

nanuq

amaruq

aqiggiq

aiviq

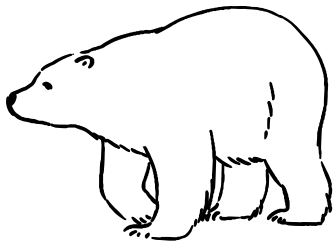
tuktu

tiriganiaq

avinngaq

qilalugaq

ukaliq



## ᐱᐱᖃᓂᓂᓐ4: ᐃᓂᓕᐅᓂᓐᓂᓐ, ᐱᐱᖃᓂᓐ!

### Printing 4: Trace It, Write It!

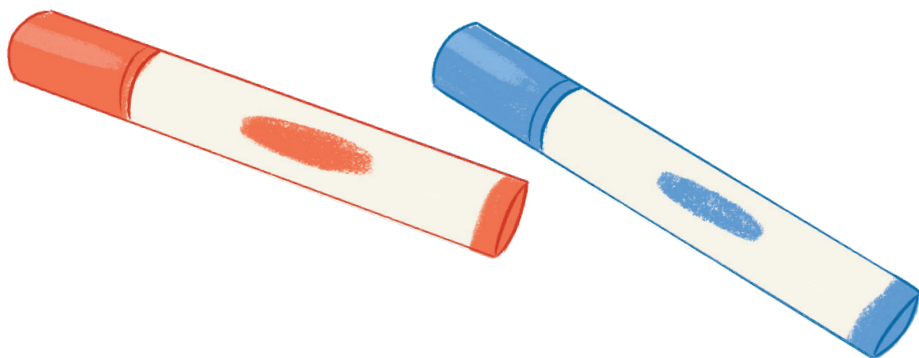
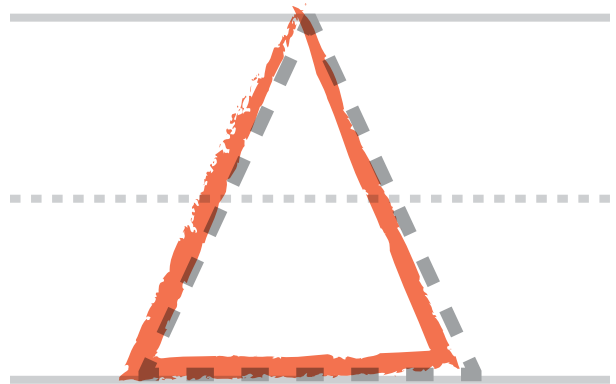


#### What you will need

- "Printing Sentences" page
- Pencil

#### What to do

1. Trace each sentence.
2. Then write each sentence on your own in the space below.



# ፈሮሮጋጋ, በበፍቅፅ! Trace It, Write It!

ከፍተኛ ግንባታ ስራ ላይ የሚሳተፉትን ሰው ለማግኘት ለሚችሉት ሰዎች ማግኘት ይቻላል።

በሌሎች ሰዎች ላይ የሚሰጡትን ስራ ለማግኘት ለሚችሉት ሰዎች ማግኘት ይቻላል።

ለሌሎች ሰዎች ስራ ለማግኘት ለሚችሉት ሰዎች ማግኘት ይቻላል።

በሌሎች ሰዎች ላይ የሚሰጡትን ስራ ለማግኘት ለሚችሉት ሰዎች ማግኘት ይቻላል።

**ᐅᓕᓕᐅᓃᐱᓂ, ᓂᓂᓃᓂᓃ!**  
**Trace It, Write It!**

Nijjausjarniaq quvianaqtuq.

Mumirluni iqailisarnaqtuq.

Pinnquarluni quvianaqtuq.

Ullalluni piujuq uummatimut.

ԱՐՈՂՅԻՆ  
Activities



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## ᐱᓕᓂᐱᓐᓴᓐ 1: ᐱᓂᓴᓂᓐ

### Activity 1: Anijaarniq



#### What you will need

- No materials needed, just yourself and a view of the outdoors!

#### What to do

1. When your child wakes up, ask them to look out a window or the front door.
2. Have them predict what the weather will be like that day.
3. If you can, take a morning walk. Ask your child to notice and describe signs of the season.



## ገጽ 2: ልቅጣላ ስራ ስርዓት Activity 2: Picture Walk



### What you will need

- A book with illustrations

### What to do

1. Before reading, ask your child to look at the book's cover and guess what the story is about.
2. Flip through the pages together.
3. Ask your child what they think might be happening in the story based on the illustrations. Talk about their predictions and ask them what they see in the pictures that makes them think that way. This is called a “picture walk.”
4. After the picture walk, read the story together. Celebrate the parts your child guessed correctly!



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## ᐱᓕᓂᐱᓐᓴᓐᓂ 3: ᐅᓂᓐᓂᓕᐅᓐᓂᓐᓂ

### Activity 3: Creating Stories



#### What you will need

- Pictures (from a magazine, family photos, books, or the internet)
- Paper
- Pencils

#### How to play

1. Ask your child to choose a picture.
2. Have your child tell a story based on the picture. Then help them write the story.

Write your child's story in the way that suits them best!

- Write down a few key words or letters.
- Ask them to share their story out loud for you to write down. You can spell and sound out the story together.
- Write words or sentences that describe their picture and story on their own.

## ԱհռձԵԿՆԻՅԵ 4: ՎՃՏՎԳՐՐԻՆՅՆ

### Activity 4: Predicting the Tale



#### What you will need

- TV, tablet, or phone
- Sample questions (on the following page)

#### What to do

1. Watch a show or movie that is new to your child.
2. Pause when it seems like something important is about to happen.
3. Use the sample questions below to discuss the show or movie.

4. Have your child explain their predictions. Encourage them to look at clues and share details.
5. Finish your show or movie and see if their predictions were right.



# ᐱᑦᑕᑦᑎᑦ ᐱᑦᑦᑦᑦ ᐱᑦᑦᑦᑦ ᐱᑦᑦᑦᑦ ᐱᑦᑦᑦᑦ Predicting the Tale Sample Questions

ᑦᑕᑦᑎᑦ ᐱᑦᑦᑦᑦ ᐱᑦᑦᑦᑦ ᐱᑦᑦᑦᑦ?  
Qanuittuqarnialiriva taima?  
What will happen next?

ᑦᑕᑦᑎᑦ ᐱᑦᑦᑦᑦ ᐱᑦᑦᑦᑦ ᐱᑦᑦᑦᑦ ᐱᑦᑦᑦᑦ?  
Qanuq unikkausiujuup akailliurut aniguqtinniaqpaad?  
How will the character solve this problem?

ᑦᑕᑦᑎᑦ ᐱᑦᑦᑦᑦ ᐱᑦᑦᑦᑦ ᐱᑦᑦᑦᑦ?  
Qanuq uqarnialiriva unikkausiujuq?  
What will this character say next?

ᐱᑦᑦᑦᑦ ᐱᑦᑦᑦᑦ ᐱᑦᑦᑦᑦ?  
ᑦᑕᑦᑎᑦ ᐱᑦᑦᑦᑦ ᐱᑦᑦᑦᑦ?  
Unikkausiujuq qanuq ikpigusukpa? Qanuiliurniaqpallailiriva?  
What is this character feeling? What might they do?

ᑦᑕᑦᑎᑦ ᐱᑦᑦᑦᑦ ᐱᑦᑦᑦᑦ ᐱᑦᑦᑦᑦ?  
Qanuq aniguqtinniaqpallaivaa akailliuruti?  
How could this problem be solved?

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## Λεξιλόγιό 5: Σημάτωση ήχων Activity 5: Sound Match



### What you will need

- "Sound Match" page
- Pencil

### What to do

1. Look at the picture on the left and say its name.
2. Listen for the first sound in the word.
3. Colour the syllabic or letter that matches that sound.



# ጽሑፍ ለጽሑፍ ስም ስም Sound Match



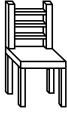
ሱ ል ጽ  
\_ ጽሑፍ



ሱ ል ጽ  
\_ ጽሑፍ



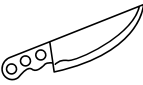
ሱ ል ጽ  
\_ ጽሑፍ



ሱ ል ጽ  
\_ ጽሑፍ



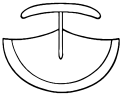
ሱ ል ጽ  
\_ ጽሑፍ



ሱ ል ጽ  
\_ ጽሑፍ




ሱ ል ጽ  
\_ ጽሑፍ



ሱ ል ጽ  
\_ ጽሑፍ




ሱ ል ጽ  
\_ ጽሑፍ




ሱ ል ጽ  
\_ ጽሑፍ



ሱ ል ጽ  
\_ ጽሑፍ



ሱ ል ጽ  
\_ ጽሑፍ




ሱ ል ጽ  
\_ ጽሑፍ



ሱ ል ጽ  
\_ ጽሑፍ



ሱ ል ጽ  
\_ ጽሑፍ



ሱ ል ጽ  
\_ ጽሑፍ



ሱ ል ጽ  
\_ ጽሑፍ



ሱ ል ጽ  
\_ ጽሑፍ



ሱ ል ጽ  
\_ ጽሑፍ



ሱ ል ጽ  
\_ ጽሑፍ

# ግንባታ ለግንባታ ግንባታ

## Sound Match

 **q u a**  
\_qummiagaq

 **q t s**  
\_urusiq

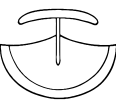
 **u n t**  
\_unakkuuruti

 **s i m**  
\_ksivautaqa

 **m p i**  
\_isuuti

 **a s u**  
\_avik

 **a q u**  
\_qsaq

 **u t q**  
\_lu

 **s i q**  
\_immiq

 **i m n**  
\_asaq

 **q t m**  
\_aqsaq

 **n i t**  
\_ulugaq


 **t n a**  
\_itirauti

 **a u s**  
\_miaq

 **u a n**  
\_qalimaagaq

 **m q t**  
\_iqquti

 **u t m**  
\_iqqialik

 **t i n**  
\_ji

 **q s n**  
\_ammak

 **m s u**  
\_iqiniq

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## ᐱᓕᓂᐱᓐᓴᓐᓴᓐ 6: ᐅᓐᓴᓐᐅᓐᓴᓐᐅᓐᓴᓐ

### Activity 6: Making Words



#### What you will need

- "Making Words" page
- Pencil

#### What to do

1. Draw a line from the syllabic(s) or letter(s) in column 1 to the syllabic(s) or letter(s) in column 2 to make words.
2. Write the word on the line.



# ጎጂ ጎጂ ጎጂ ጎጂ Making Words

Draw a line from the syllabic(s) in column 1 to the syllabic(s) in column 2 to make words.  
Then write the word on the line.

1. ልገገገገገ 1

ገ

ገ

ገ

ገ

ገገ

ልገገገገገ 2

ገገ

ገ

ገገ

ገገ

ገገ

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ገገገ

2. ልገገገገገ 1

ገ

ገገ

ገገ

ገገ

ገ

ልገገገገገ 2

ገ

ገገ

ገ

ገገ

ገገ

---

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3. ልገገገገገ 1

ገ

ገገ

ገ

ገገ

ገ

ልገገገገገ 2

ገገ

ገገ

ገገ

ገ

ገገ

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# ᐃᑦᑲᐃᑦᑲᑦᑲᑦ Making Words

Draw a line from the letter(s) in column 1 to the letter(s) in column 2 to make words.  
Then write the word on the line.

**1. Column 1**                      **Column 2**

na	miq	_____
Aa	saq	_____
Tu	piq	_____
Aq	pu	_____
l	nuq	nanuq

**2. Column 1**                      **Column 2**

Tuk	saq	_____
l	miq	_____
Qim	qiq	_____
Na	tu	_____
Taq	ji	_____

**3. Column 1**                      **Column 2**

Piq	sik	_____
l	siq	_____
U	na	_____
Nu	naaq	_____
Qi	nuk	_____



# ᐃᑕᑎᑦ ᐸᐱᑦᑎᑦᑎᑦ ᐃᑕᑎᑦᑎᑦ ᐃᑕᑎᑦᑎᑦ

## Family Voices Sample Questions

ᑎᐱᑦᑎᑦ ᑦᑎᐃᑕᑎᑦᑎᑦᑎᑦᑎᑦ ᑎᐱᑦᑎᑦ ᑦᑎᐃᑕᑎᑦᑎᑦᑎᑦᑎᑦ?

Naliak quviagilaarilauqpiuk naliaglu quviaginngilaarillugu?

What was your peak (favourite part)  
and pit (least favourite part) of the day?

ᐱᑕᑎᑦᑎᑦᑎᑦ ᑎᐱᑦᑎᑦ ᑦᑎᐃᑕᑎᑦᑎᑦᑎᑦᑎᑦ ᐱᑕᑎᑦᑎᑦᑎᑦᑎᑦᑎᑦ?

Pinasuarusiup nunnguani qanuq  
quvianaqtumi pilirjunnalaaqquuqpita?

What is something fun we can do this weekend?

ᑎᐱᑦᑎᑦ ᑦᑎᐃᑕᑎᑦᑎᑦᑎᑦᑎᑦ?

Kisumik qujalijjutiqaqpit?

What are you thankful for?

ᑎᐱᑦᑎᑦ ᑎᐱᑦᑎᑦ ᐃᑕᑎᑦᑎᑦᑎᑦᑎᑦ?

Ullumi kinamik ikajuqqauvit?

Who did you help today?

ᑎᐱᑦᑎᑦ ᑎᐱᑦᑎᑦ ᑎᐱᑦᑎᑦᑎᑦᑎᑦᑎᑦ?

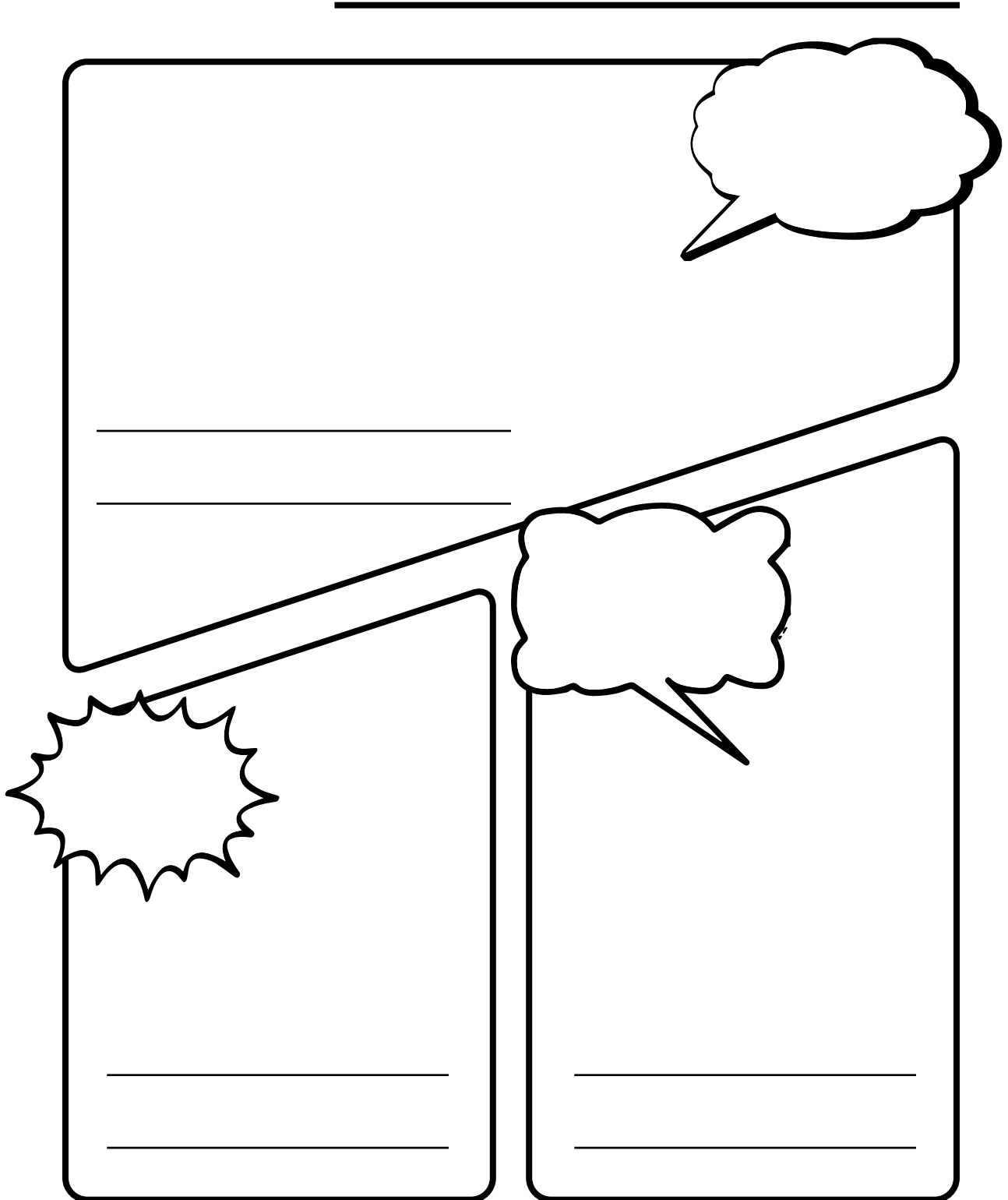
Unnuaq kisumik sinnattuumalauqpit?

What did you dream about last night?



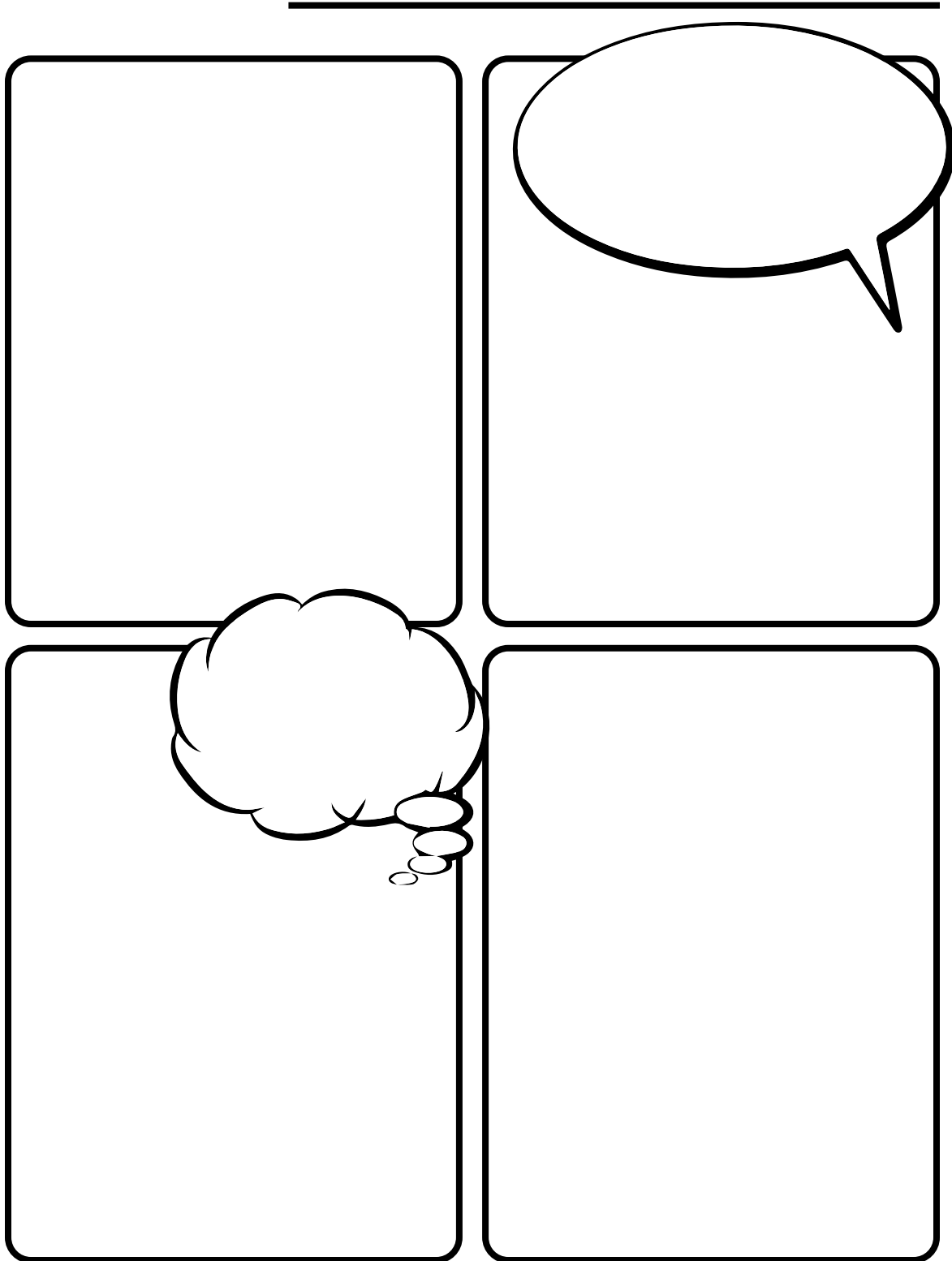
# ፍጥነት ለመግለጽ!

## Create a Comic!



# ፍጥነት ለሮሲዲብ ፍጥነት!

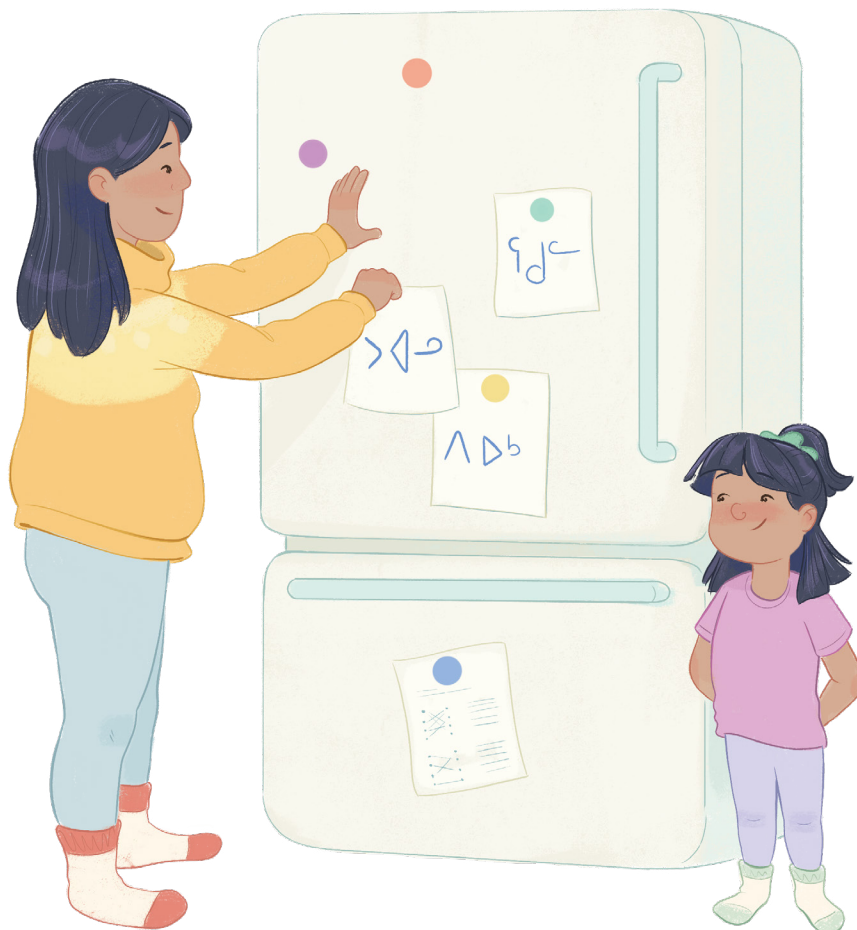
## Create a Comic!



# ᑖᑲᑭᐃᑦᑖᑲᐱᑦ? How Is It Going?

Learning to read takes time, and regular check-ins help you see your child's progress. Try these simple activities and celebrate each new skill your child develops.

The most important check-in is seeing your child use their new language skills naturally in their daily life. For example, noticing words in books, trying to write syllabics or letters, or pointing out words in your community are all helpful activities.

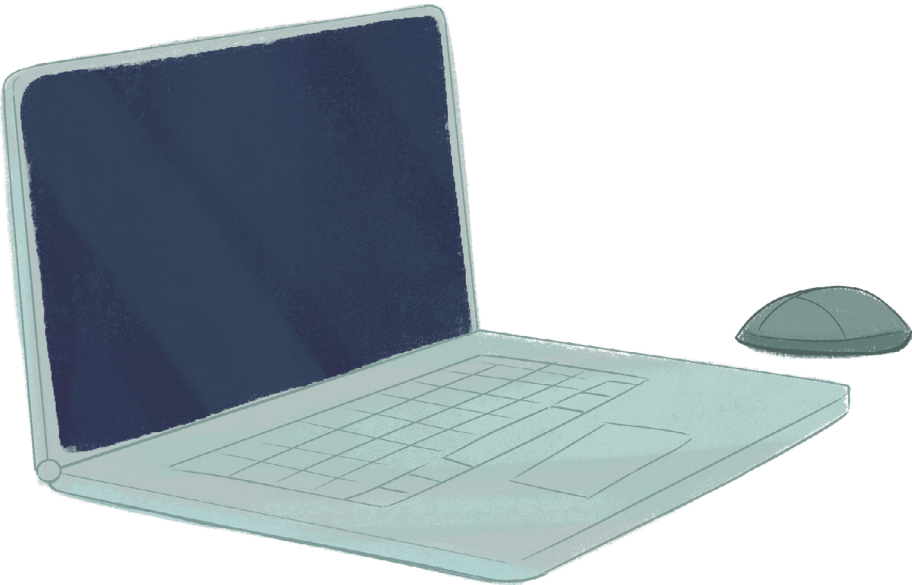






# ᐃᑭᓄᓐᓂᑦ ᐃᑭᓄᓐᓂᑦ Online Resources

In this section, you will find a helpful list of websites and apps that offer Inuktitut language programming, activities, games, and books to help your child learn Inuktitut at home.



## ΔΡΔΨΡΔΨ Websites

Explore these websites for Inuktitut resources and fun for the whole family!



### **Anaana's Tent**

*Anaana's Tent* offers engaging videos and lessons children can use to learn Inuktitut and Inuit traditions and cultural values through stories, music, and puppetry.

<https://gem.cbc.ca/anaanas-tent-inuktitut>



### **CBC North radio programs**

CBC North radio programs provide Inuktitut radio programming for families, including shows like *Qulliq* and *Tausunni* that feature cultural content and language learning.

<https://www.cbc.ca/listen/live-radio/1-390-qulliq>

<https://www.cbc.ca/listen/live-radio/1-tausunni-tausunni>



### **Ilinniarutit!TV**

Ilinniarutit!TV features educational videos, animated stories, and songs designed to help children develop Inuktitut language skills while learning about Inuit cultural knowledge.

<https://ilinniarutit.ca/>



### **Inhabit Education**

Inhabit Education publishes culturally relevant books and learning materials in Inuktitut, Inuinnaqtun, English, and French. Resources are created by Inuit educators.

<https://inhabiteducation.com/>

<https://inhabitbooks.com/>

<https://nti-inhabit.com/>



# ᐱᓕᓂᓴᓂᓕ ᐅᓴᓂᓕᐅᓂᓴᓂᓕᐅᓴᓂᓕ ᓴᓂᓴᓂᓕᐅᓴᓂᓕᐅᓴᓂᓕ Apps

Download these free apps to help your family learn Inuktitut on your smartphone or tablet! To download, search each app by name in Google Play or the App Store.



## **Inuktitut Translator**

Translate words in English and Inuktitut with this helpful tool.



## **Inuktitut Vocabulary Exam**

Practise Inuktitut words in 40 different categories, such as family, holidays, and weather, with this English-language quiz app.



## **Inuktitut Keyboard**

Add the syllabary to your phone with this keyboard app, making it possible to type messages and notes in Inuktitut.



## **Isumajunnattiarniq**

Access mindfulness tools, including guided meditations and traditional stories narrated by Elders.



## **Tukisiutik**

Learn body parts and health-related vocabulary with this app developed in partnership with Health Canada.



## **Uqalimaarluk**

Enjoy a collection of Inuktitut children's books with audio narration, bringing stories to life through animation and sound.



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